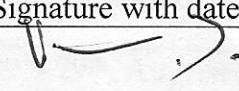
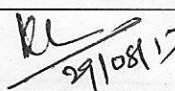
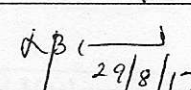


**NAAC for Quality and Excellence in Higher Education**

Profile of the Institution			
Name of the Institution	Janki Devi Memorial College		
	Place : New Delhi	State: Delhi	
Date of visit	28 <sup>th</sup> – 29 <sup>th</sup> August, 2017		
Affiliating University	University of Delhi		
Status of the College	Affiliated <input checked="" type="checkbox"/>	Status <input checked="" type="checkbox"/>	Autonomous <input checked="" type="checkbox"/>
Financial Category	Grant-in-aid <input checked="" type="checkbox"/>	Government Fund <input checked="" type="checkbox"/>	Self Financing <input checked="" type="checkbox"/>
Type of College	Men <input checked="" type="checkbox"/>	Women <input checked="" type="checkbox"/>	Co-education <input checked="" type="checkbox"/>
No. of Departments	Arts 08 Science 01 Commerce 01		
No. of Programmes	UG: 12 PG : 08 M.Phil : Nil: Ph.D.: Nil Any Other: Total 20		
Year of Establishment	01-08-1959		
UGC Recognition	Under 2(f) and 12 (b) – Yes		
Location of the College	Urban <input checked="" type="checkbox"/> Semi Urban <input checked="" type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribe <input checked="" type="checkbox"/>		
Area of the Campus (in acres)	10.66 acres		
No. of Teachers	Men	Women	Toal
Permanent:	01	72	73
Temporary:	25	53	78
Total no. of Teachers PhD:	08	52 (includes 02 post docs.	60
Total no. of Teachers M.Phil:	07	45	52
Total no. of Teachers P.G. :	11	28	39
No. of Non-teaching Staff:	45	13	58
Technical Staff:	03	--	03
Administrative Staff:	42	13	55
No. of Students:	--	3230	3230
UG:	--	3066	3066
PG:	--	164	164
M.Phil:	--	--	--
PhD:	--	--	--
Any other: (NCWEB Centre)	--	1200	1200

S.No.	Designation	Name	Signature with date
1.	Chairperson	Prof. Y. Vaikuntham	 29.8.2017
2.	Member Coordinator	Prof. K. Venkataramani	 29/08/17
3.	Member	Dr. Lalitha Balakrishnan	 29/8/17
4.	NAAC Officer	Dr. K. Rama	



*Dwaripala*  
Signature of the Principal and Seal  
Principal (Officiating)  
Janki Devi Memorial College  
(University of Delhi)  
Sir Ganga Ram Hospital Marg  
New Delhi-110060

**NAAC Officer: Format for Peer Team REPORT ON Institutional  
Accreditation of Janki Devi Memorial College  
Place: New Delhi, PIN: 110060, State: Delhi**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Janki Devi Memorial College, Sir Ganga Ram Hospital Marg, New Delhi-110060
1.2 Year of Establishment :	01-08-1959
1.3 Current Academic Activities at the Institution (Numbers) :	
• Faculties/Schools:	03 (01 Arts; 01 Science; 01 Commerce)
• Departments/Centers:	10 (01 Science ; 08 Arts; 01 Commerce)
• Programmes/Courses offered:	20 (12 UG; 08 PG)
• Permanent Faculty Members:	73
• Permanent Support Staff:	37
• Students: (2016-17)	3230 (UG: 3066; PG : 164)
1.4 Three major features in the institutional Context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> <li>• Vast area with lush green surroundings</li> <li>• Good number of students from socially under privileged background.</li> <li>• Well qualified faculty members.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28 <sup>th</sup> - 29 <sup>th</sup> , August 2017
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof.Y.Vaikuntham
Member Coordinator	Prof.K.Venkataramani
Member	Dr.Lalitha Balakrishnan
NAAC Officer	Dr. K. Rama

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## NAAC for Quality and Excellence in Higher Education

### Section II: CRITERION WISE ANALYSIS

#### 2.1 Curricular Aspects :

2.1.1 Curriculum Planning and Implementation :	<ul style="list-style-type: none"><li>• College, being affiliated to Delhi University, follows the curriculum designed by the affiliating University.</li><li>• Faculty members are associated with University through committees to design curriculum</li><li>• Orientation programmes organized by University as well as the college whenever curriculum is revised.</li></ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"><li>• College offers multiple options in Arts stream.</li><li>• CBCS followed in UG programmes.</li><li>• Limited academic flexibility, being an affiliated College.</li></ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"><li>• College offers skill oriented programmes and some short term courses.</li><li>• Value Education included as a part of curriculum in enrichment courses based on Gandhian ideas.</li></ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"><li>• Faculty contribution to ILL of Delhi University.</li><li>• Good number of faculty members involved in various syllabus revision committees of the University.</li><li>• Online feedback system exists but needs to be further strengthened.</li></ul>

#### 2.2 Teaching-Learning & Evaluation :

2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"><li>• Admission process as per University/Government norms.</li><li>• Steady increase in student enrolment over the years</li><li>• Good demand ratio.</li></ul>
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2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Differently abled students enrolment is visible and facilities in place.</li> <li>• Remedial lectures for slow learners and Tutorials in small groups conducted.</li> <li>• Add-on &amp; enrichment certificate programmes are offered by the college.</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• College follows Academic calendar designed by the affiliating University.</li> <li>• ICT method adopted along with other conventional methods</li> <li>• Mentor-mentee system is visible and needs to be strengthened.</li> <li>• Student feedback on teaching is in place and analysed.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• 73 permanent teachers of whom; 46 with Ph.D &amp; 21 M.Phil and 07 Pursuing Ph.D.</li> <li>• Good number of teachers participated in Orientation and Refresher Courses.</li> <li>• Faculty members are invited as resource persons in conferences.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• College follows University examination and evaluation process with internal assessment for 25% and external examination 75%.</li> <li>• Evaluation process informed to students before academic session begins.</li> <li>• Grievance Redressal in place.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Pass percentage at University examination is good.</li> <li>• Few rank holders in University examination.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension :</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• Limited Infrastructure facilities made available to faculty members for research.</li> <li>• Leave facility for research activities to a limited extent.</li> <li>• Seed money and vibrant research activity not visible.</li> </ul>

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2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• 03 funded research projects of which 01 from ICSSR, 01 from UGC and 01 from Japanese collaboration undertaken.</li> <li>• Efforts need to be taken for more mobilization of funds from various funding agencies.</li> <li>• Revenue through mobile tower.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>• IT &amp; Library facilities need to be strengthened.</li> <li>• College should motivate and encourage faculty to undertake research.</li> <li>• No independent Research Center and no recognised supervisor.</li> </ul>
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> <li>• 353 research publications, 47 books, 125 chapters, 165 articles and 340 papers presented in national and international conferences.</li> <li>• 02 faculty members completed Post-Doctoral research.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• Revenue generation through consultancy needs to be explored.</li> <li>• No formal consultancy visible.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• College has NSS, NCC, Avani (Env. club) &amp; Eco Club units.</li> <li>• NCC students have received awards.</li> <li>• NSS unit needs to be more vibrant through joint activities with NGOs.</li> </ul>
2.3.7 Collaboration	
<b>2.4 Infrastructure and Learning Resources :</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• 73 Class rooms of which 25 are IT enabled</li> <li>• 03 computer labs with 150 computers, wi-fi, LAN enabled</li> <li>• Open air auditorium, seminar hall. residential facilities for staff, generator, hygienic canteen, health centre, girls common room, herbal garden in place.</li> </ul>





2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• Library has 82166 volumes, 64077 titles and 32 journals.</li> <li>• OPAC, INFLIBNET/N-LIST made available in Library.</li> <li>• Library is partially automated</li> <li>• Library need to have more computers and e-resources.</li> </ul>
2.4.3 IT infrastructure	<ul style="list-style-type: none"> <li>• College has 163 computers, 02 servers, 18 printers, 03 photocopiers, 29 projectors, 05 UPS, 02 Xerox machines and with licensed software.</li> <li>• Student, computer ratio is 10:1.</li> <li>• Licensed softwares available.</li> <li>• 915 laptops from Delhi University need to be distributed to students.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Liberal expenditure on maintenance and CCTV for overall security.</li> <li>• Gardener appointment along with other maintenance staff.</li> <li>• Lush green garden and clean campus.</li> </ul>
<b>2.5 Student Support and Progression :</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Scholarships, rewards to meritorious students and Differently abled.</li> <li>• Student representation in various bodies.</li> <li>• Awards to performers.</li> <li>• Equal opportunity scheme, skill development conducted.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Efforts visible to reduce dropout rate.</li> <li>• Good number of students pursue PG programmes.</li> <li>• Alumnae placed in various fields such as Academics, High official in central Govt. Depts, CA, CS, Journalist, administrative services.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Student participation seen in international events such as Asian games, South Asian Games.</li> <li>• Online election of students</li> <li>• Good number of students participate in sports, cultural activities and extra curricular activities.</li> </ul>

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<b>2.6 Governance, Leadership and Management :</b>	
2.6.1. Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• College has well structured Vision, Mission and efforts seen in various activities in tune with it.</li> <li>• Dynamic Principal under the support and guidance of Governing body.</li> <li>• Faculty representation in Governing body is seen.</li> </ul>
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• College has formal quality policy strengthening values.</li> <li>• Faculty and Staff in various stages to execute delegation of responsibilities.</li> <li>• Feedback from stakeholders needs to be formalized.</li> </ul>
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Opportunities provided for faculty members for Orientation Course/Refresher Course.</li> <li>• Leave facility for research activities.</li> <li>• Day Care centre available in the premises.</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• 95% of revenue from UGC and 5% from Trust.</li> <li>• College has audit system in place</li> <li>• Compliance with accounting norms is seen.</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC established in 2015 and needs to be formalised.</li> <li>• Academic audit undertaken and mechanism for monitoring college administration exists.</li> <li>• Alumni and Student representation in IQAC seen.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environmental Consciousness:	<ul style="list-style-type: none"> <li>• Rainwater harvesting, garden and nursery, seed growing and decompost facilities exist.</li> <li>• Energy conservation initiatives through CFL Lights and LED</li> <li>• Solar energy plants installed.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>• ICT facilities to individual students at FYUP Level.</li> <li>• Involving students in seminars, conferences.</li> <li>• Inviting persons of eminence to the</li> </ul>

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	institution as Chief Guest in annual function.
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Power back up facilities</li> <li>• Facilities to students from abroad.</li> <li>• Good support from stakeholders.</li> </ul>

<b>Section III: OVERALL ANALYSIS</b>	<b>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</b>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Vast area and location of the college</li> <li>• Students participate in various events</li> <li>• Proactive management and Principal</li> <li>• Faculty involvement in various committees</li> <li>• Government funded, constituent college of Delhi University.</li> <li>• Good office administration.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Resource constraints to cope up with increasing demand.</li> <li>• Inadequate computer facilities in library, absence of language lab.</li> <li>• Lack of research funding and projects.</li> <li>• Limited interface with industries and NGOs.</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Scope for collaboration at local and global level.</li> <li>• Scope for courses in Empowerment of women.</li> <li>• Scope for outreach activities.</li> <li>• Scope for placement, resource generation through consultancy, research projects and endowment.</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>• To introduce courses to meet the demand in emerging areas.</li> <li>• Involvement of stakeholders in a bigger way.</li> <li>• Generation of funds for development.</li> <li>• Vibrant research culture.</li> <li>• Competing with prominent on campus colleges of Delhi University, being one of the oldest institutions.</li> </ul>

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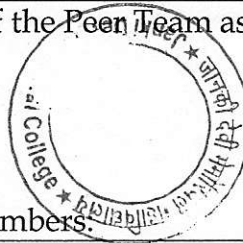
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## Section IV: Recommendations for Quality Enhancement of the Institution

1. The college should strengthen computer lab in library and institute a language lab by adding another 200 computers.
2. Research culture, seed money for research, motivating faculty to apply for research projects to funding agencies like UGC, ICSSR, ICHR etc. need attention.
3. College should explore starting of UG courses in Science stream.
4. NSS and outreach programmes to be strengthened.
5. IQAC needs to be more vibrant with necessary infrastructure.
6. Placement Cell and coaching centre for competitive exams need to be more effective.
7. Resource mobilization for outreach programme, modernization of labs should be attended to.
8. Library infrastructure with 30 computers for e-learning and e-resources is essential.
9. Good reference books and encyclopedia, research journals of international standard should be procured.
10. Expansion of Gym and a good auditorium need special attention.
11. Explore resource mobilization through MoU, institution- industry collaboration, NGOs etc.
12. Office automation may be fully completed.

I agree with the Observation of the Peer Team as mentioned in this report.



*Principals*  
 Signature of the Head of the Institution  
 Janki Devi Memorial College  
 Seal of the Institution  
 University of Delhi  
 Sir Ganga Ram Hospital Marg  
 New Delhi 110060

Signature of the Peer Team Members:

Name and Designation		Signature with date
<b>Prof.Y.Vaikuntham,</b> (Former Vice Chancellor, Kakatiya University) House no.12-13-770, KIMTEE colony, Street No.1,Tarnaka, Hyderabad- 500017,Telangana	Chairperson	<i>[Signature]</i> 29/8/2017
<b>Prof.K.Venkataramani</b> (Former Registrar, University of Mumbai) E-102, Sankara colony, P.L.Lokhande Marg, Govandi, Mumbai-400 043,Maharashtra	Member Coordinator	<i>[Signature]</i> 29/08/17
<b>Dr.Lalitha Balakrishnan</b> Principal,M.O.P.Vaishnav College for Women (Autonomous) 20,IV Lane, Nungambakkam High Road, Chennai-600 034.Tamil Nadu	Member	<i>[Signature]</i> 29/8/17

Place: *New Delhi*

Date: *29.8.2017*