



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

JANKI DEVI MEMORIAL COLLEGE

JANKI DEVI MEMORIAL COLLEGE, SIR GANGA RAM HOSPITAL MARG,
110060
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION



Janki Devi Memorial College founded in 1959 by the famous Gandhian, Shri Brij Krishan Chandiwala, in memory of his mother Smt. Janki Devi, is a constituent women's college of University of Delhi. It aims to provide quality education to young women and empower them to become economically self-reliant; face the vicissitudes of a challenging society and contribute meaningfully to it by acquiring the capability to think, lead and change the world.

The college offers twelve under-graduate courses in Liberal Arts, Social Sciences, Mathematics and Commerce and eight post-graduate courses. JDMC is a centre for Non-Collegiate-Women's-Education-Board (NCWEB) and has also been a Centre for the School-of-Open-Learning (SOL), University of Delhi. The college offers multiple non-curricular Value-Added/ Add-on courses as well as over thirty societies/Clubs/Cells and six Centres catering to Research; Resource(including E-resource); Universal-Values and Ethics; Career-Opportunities-and-Skill-Enhancement; Extension-and-Outreach, and Gender-Equity-Studies. These enhance skills as well as hone talents. JDMC has MOUs with national and international agencies to provide the much-needed real-world exposure to its students. The college has an extremely dedicated, and motivated faculty and staff. It has a well-established tradition of mentorship, an active grievance-redressal-mechanism and a system for remedial teaching to foster close-knit relationship with students as well as to personalise the educational experience. The college attempts to instil right moral and ethical values in students. Every attempt is made to place students in well-paying jobs or develop skills through internships. The college believes in democratic participative functioning and hence students as well as their guardians and alumna are involved in enhancing the quality of teaching-learning within college.

The college pays special attention to expanding infrastructural facilities including a hostel for outstation-students. It provides an inclusive atmosphere and is disabled-friendly providing all amenities to the physically-handicapped. Its environmental practices, most visible in the lush greens it maintains, have earned for it an award from the Ministry of Education as a Swacchata and Sustainable campus. In its 63-year long journey,

JDMC has provided a nurturing environment to students of all communities and from all parts of India.

The college has worked towards internalizing and institutionalizing quality-enhancement initiatives encompassing various stakeholders.

Vision

Janki Devi Memorial College, University of Delhi was founded with the vision to empower women and enable them to contribute meaningfully to nation building through quality education. The college is committed to providing an educational journey for young women undergraduates which culminates in their ability to be self-reliant and to appreciate as well as negotiate with the complex socio-economic-political-cultural world that they inhabit. It is envisioned that the college will hone leadership qualities and a spirit of selfless service in its students through its academic programmes, the pedagogical methods employed by faculty members as well as through a vast spectrum of extra/co-curricular and outreach activities. The achievement and maintenance of excellence in all domains is embedded in the policies that frame the governance and the teaching- learning processes of the institution. The Gandhian principles of simplicity, tolerance, dignity of labour, harmony and inclusivity, compassion and service to the marginalized sections of society as propounded by the founding father of the college, Shri Brij Krishan Chandiwala, are an integral part of the vision of the college. To that end, the college is dedicated to creating an educational atmosphere that includes students from diverse economic, social and ethnic backgrounds. It pledges to be empathetic to young women from deprived sections of society and provide them the same opportunities as those who are privileged. Furthermore, the college is devoted to the task of facilitating cultural understanding as also the implications of change in society, politics, economy and technology through opportunities to study literatures, languages, commerce, cultures and the arts in a modern and conducive educational environment. It is also committed to encourage research and provide job and service opportunities to its students on and off campus. The college recognizes that education can transform individuals and communities and aspires to furnish students with all the elements that can use their full potential. Thus the motto of the college, *Vidya hi paramam jyoti* or *Knowledge is eternal light* reflects in totality the vision of the college.

Mission

The egalitarian approach of JDMC promotes inclusion. Students and staff cooperate in a democratic environment to take the college to newer heights of academic excellence. The institution also serves as a platform for cultural expression, constantly reminding students of the primary importance of cultural-diversity, national integration and tolerance, along with need to be in harmony with the environment.

JDMC is committed to following core values:

- The foundational ideal is enshrined in the upanishadic motto of the college, *Vidya-hi-paramam-Jyoti*- Knowledge is Eternal Light, which is aligned to the DU motto of *Nishtha Dhriti Satyam* (Dedication, Steadfastness and Truth).
- Gandhian philosophy of responsible citizenship and empowerment of women through education
- Imparting knowledge based on traditional values, yet with modern and global significance in an evolving academic world

- Education, in combination with technological skills, empowers students both academically and economically, and proactively contributes to their brighter future

Therefore, the college creates a motivational environment to provide holistic education and personality development of the students, resulting in a synthesis of their career growth and ethical and responsible citizenship

GOALS

- To create an inclusive-atmosphere and cater to the needs of slow and advanced learners
- To provide the best possible infrastructure and latest technological aids to facilitate the teaching-learning process
- To inculcate a spirit of enquiry among faculty and students by making research an integral part of education
- To provide a diverse range of academic and skill-based courses to students so that they hone their interests and take entrepreneurial initiatives to become economically independent in the future
- To expand the range of disciplines being offered by the college and include Science programmes
- To promote community welfare through extension and outreach activities
- To generate more career opportunities for students and make them employable
- To provide access to and use of the best books/ journals (including e resources) and eminent resource people.
- To ensure that all aspects of administrative machinery are constantly enhanced for smooth functioning
- To learn from peer institutions through collaborative ventures, grow as leaders and mentor institutions in remote and underdeveloped areas
- To build citizens who serve the country
- Enhance green practices of the college

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- JDMC is **strategically located** in Central Delhi, and is well-connected with road transport and metro.
- Faculty is **highly qualified and committed, with research publications, projects, patents and capacity training.**
- IQAC works on **quality enhancement** by adopting best practices in all domains of functioning of the college.
- The college has an ever-expanding **infrastructure** comprising of ICT-enabled classrooms/Smart-Classrooms/Seminar Rooms/open-air-auditorium/computer labs/sports-infrastructure/hostel/crèche/medical room/photocopying-facilities/faculty research-room/faculty reading room and Lecture Capturing System.
- **Library is well-stocked** and equipped to enable **equal access for visually challenged** students and faculty. We also hold a *library festival*.
- The college provides an **environment for academic excellence**, emphasizes use of innovative student-centric pedagogies making use of smart boards, e resources and language lab software. **Serious attention to pedagogy can be witnessed by the pedagogy series of publications that have commenced in the college emphasizing teaching methodology.**
- **International and national seminars, talks** on contemporary issues, held by departments through the

academic session, provide the right kind of intellectual impetus for students to develop their intellectual curiosity.

- **Wide ranging co-curricular and extra-curricular activities** are organised by 30+ societies/clubs/cells that hone students' talent in performing arts, debating, creative writing, quizzing, etc.
- The college offers a range of **Add-on/Value-added courses** to strengthen academic knowledge related to as well as beyond curriculum, enhance skills and improve employability.
- **The Research-Centre** is focused on promoting research through training in research methodology, talks on issues like IPR and a formalised system of project acceptances and funding. **Khaj: the Students' Research Wing** specifically enables students to gain experience as researchers mentored by faculty members on collaborative or individual projects.
- The **Placement Cell** pro-actively arranges internship and placement opportunities in corporates/MNCs.
- The **Entrepreneurship Cell** cultivates the spirit of entrepreneurship and innovation among students. Its **Incubation Programme- Project Anupam** - supports young student entrepreneurs with their start-ups.
- Well-established feedback mechanisms taken from various stakeholders. Departments also hold **monthly Student-Faculty Meetings** and undertake **External Academic Audit** annually.
- JDMC has **embraced E-governance and digitised its processes** using ERP-modules.
- **Mentor-Mentee system and remedial teaching** provide students personalized guidance from teacher mentors.
- Numerous **extension and outreach activities** are undertaken to make meaningful contribution to society.

Institutional Weakness

- The **increase in the sanctioned intake** of students by DU in recent years has rendered existing physical and human infrastructure relatively insufficient.
- **Expansion of physical and digital infrastructure** gets constrained by the amount of financial resources disbursed by UGC.
- The process of **recruitment of permanent faculty** needs to be prioritised. University has increased the pace of recruitment now and JDMC has already advertised its posts and will commence with recruitment.
- Although the college has been given the go-ahead by the university to offer Honours courses in Statistics, Operations Research and Computer Science, additional funding to set up the infrastructural requirements of these programmes and the permission to increase the faculty for the new departments have proved to be major constraints.
- In order to make education accessible to all, financially weak students need a large-scale student-friendly mechanism to complete their college education that doesn't force them to pay back expensive loans once their college education is over.
- The college needs to **strengthen its engagement with its Alumni** to fully tap their valuable guidance, insights, and resource generation capabilities. An initiative of holding Alumni Talks for career counselling under Alumni-Talk-Series by the Alumni Association and various departments has been undertaken recently. Though the activities of the Alumni association and their meaningful contribution to the college has increased exponentially, a lot more can be done.
- **Campus Placement drives** need to cater to the needs of students from all disciplines more organically.
- The college needs to **strengthen its international collaborations**. To meet this end, a dedicated team for 'International Collaborations and Programmes' has been set up.

Institutional Opportunity

- **Physical and IT Infrastructure expansion:** scope for expanding infrastructure such as adding another Seminar-Room, acquiring a closed auditorium and adding more Smart-Classrooms.
- The process of **appointment of permanent teachers** has commenced and will be an advantage to the college.
- The college has **strengthened its research ecosystem** and expects to see a rise in publications both by faculty and students.
- Although JDMC Research Centre provides limited funds for research projects, faculty has opportunities and needs to explore **research funding options** from government and other organizations.
- The recent addition of Lecture Capturing System (Recording Room) is expected to encourage **creation of E-content**.
- In case the college is able to get the financial approval for running of the new programmes approved of by the University, the college will get the opportunity to expand.
- The college has been conducting enrichment programmes to explore more **innovative and learner-centric pedagogies**.
- JDMC can offer more **add-on/value-added courses** to enhance the students' skills as well as employability based on surveys of student requirements.
- The college is making efforts to increase its **international collaborations**.
- **Strengthening of Alumni network** and increasing our meaningful engagement with them.
- The college looks forward to constructive **community-focused activities** in its **recently adopted village in Delhi** and meaningful **mentorship to and sharing of resources with a remote college in Andaman and Nicobar Islands** under the **Vidya Vistar** Scheme of DU. In the coming years it hopes to mentor other colleges too and learn from collaborative efforts with the mentee college.
- The **college hostel** is an opportunity for outstation students to consider the college as a viable option for higher education. This will be mutually beneficial in that the students will get a chance to study in a premier women's college of Delhi university as well as foster a spirit of inclusivity within the institution.
- The college will get an opportunity to enhance vocational skills of students through the **skill based courses** that will be offered as per the NEP.
- **Value added courses** too will bolster the efforts of the college to instil the right ethical and moral values among its stakeholders.

Institutional Challenge

- Soliciting **funds and grants** for infrastructure expansion remains a challenge, especially with the increasing numbers of students sanctioned by the University.
- **Upgradation in physical and digital infrastructure to achieve international standards of excellence** remains a challenge.
- **Empowering all students** is a challenge. JDMC has always provided best quality education to women, especially those from the marginalised sections of the society. But social mind-set and financial constraints deny many young women these opportunities.
- Not only do the college faculty provide **fee assistance to financially challenged students** in a formal and systematic fashion, but there is also the provision of a book bank to help them complete their education. But as the number of students who need financial assistance has increased exponentially in the recent past, JDMC faculty who provide funds for this initiative from their own pockets find it increasingly difficult to help all of them

- Similarly, for courses where **textbooks /translations are not available for Hindi medium** students, faculty makes arrangements at their own level by translating books into Hindi.
- Although the college provides free **ICT training** to students in need to catch up with technology, there are many problems faced by these students, as many students do not have access to computers, laptops and WiFi links due to financial problems. We would like to provide them all of these facilities. But even though the college issues laptops to them, they don't have WiFi connections at home to take full advantage of this facility.
- **Time management** in terms of all aspects of teaching-learning/ administration so that there is effective utilization of faculty as well as students' time, needs streamlining.
- Negotiating with type-casting and perception of colleges is also a challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

JDMC is a constituent college of University of Delhi and follows the curriculum, academic calendar, internal assessment and examination scheme as mandated and notified by the University. The college plans and innovates within these parameters to provide best quality and holistic education to its students.

- **Teachers of JDMC actively participate** in the process of reviewing, designing, and developing of curricula, and other decision-making bodies of the University; setting of question papers and evaluation.
- To ensure **effective delivery of the curriculum**, the academic processes in JDMC are planned in advance which includes preparing College Calendar in sync with University calendar, faculty workload calculation & allocation, preparation of timetable, teaching and internal assessment plans.
- **Continuous Internal Evaluation** is an integral and an important part of the University's academic system. To implement this, JDMC has an extensive and structured internal evaluation system, incorporating tests, assignments, presentations, projects to assess each student.
- There are systems in place which truly **complement the pursuit of effective curriculum delivery**: these include mentor-mentee system, student-faculty meetings, and remedial classes.
- JDMC aims at **holistic development of its students** which includes not just academic excellence, but also personal growth and raising the level of consciousness on issues related to gender, environment and sustainability, ethics, cultural heritage and concern for the disabled via its curriculum and participation in its active societies/clubs/Centres.
- JDMC has offered 123 **Add-on/Value-added programs** over the last five years, benefitting more than 4000 students from JDMC and nearly 1200 participants from outside JDMC. These courses help students to acquire knowledge and skills, to build bridges with the outside world, to get prepared for job market and to contribute to their all-round development.
- Internships, educational excursions, projects and field/ industrial trips help students to acquire valuable **experiential learning**.
- At JDMC, **feedback** is taken from various stakeholders, namely students, faculty, alumni, parents, employers and non-teaching staff. The feedback survey results are analyzed and shared with the staff. Action plan is prepared and constructive suggestions are incorporated to improve academic processes and outcomes.

The exercise of planning and timely review of academic processes helps to ensure **effective and accountable curriculum delivery**.

Teaching-learning and Evaluation

The college adopts a holistic approach that focuses on intellectual, social, emotional, physical and mental growth of students by using effective student centric methods involving participative and experiential learning processes.

- JDMC students community represents **diversity across regional, socio-economic and cultural backgrounds**.
- College has accomplished and experienced faculty members **with 60% holding doctoral degree and an average teaching experience of 14.24 years** in the year 2021-22. Fourteen teachers have been promoted as Professors.
- The college offers **12 UG programmes and 8 PG programmes** with clearly stated **programme outcomes (graduate attributes), programme-specific outcomes and course outcomes** as laid down by the curriculum provided by University of Delhi. JDMC has **well-defined mechanisms to communicate** the learning outcomes(LOs) and ensure their attainment. The status of their **attainment is evaluated** through direct(internal-evaluation,results analysis) as well as indirect methods(Program/Course-Exit-Surveys, student progression and achievements).
- Faculty members use **varied, innovative and inclusive pedagogical methods** such as role-playing, flipped-classroom, quizzes, field-visits, case-studies, brainstorming-sessions that nurture analytical and problem-solving abilities.
- **ICT-tools** like **smart-boards, audio-visual platforms, E-resources** etc are used by teachers for teaching-learning process. **FDPs/Workshops are organized** to upgrade teachers' skills for conducting effective classroom teaching.
- **Remedial classes** are held for students with special needs and learning difficulties.
- Students with advanced needs are provided with advanced learning materials and encouraged to participate in **research projects**.
- The college has an effective **Mentor-Mentee system** in place.
- The college has a **well-defined, systematic and transparent mechanism of internal-assessment** to ensure a continuous-evaluation-system. Various formative and summative assessment approaches are applied to measure students' achievements in scholastic and co-scholastic areas.
- JDMC has a **time-bound, transparent and efficient grievance redressal system**. College works towards minimizing-grievances through its online Attendance and Internal assessment Management Portal, and ensures quick redressal incase grievances arise.
- The college employs **online students satisfaction survey** to obtain feedback on its academic environment. The survey results are analyzed and shared with all faculty members that leads to formulation of an action plan to ensure quality enhancement.

The college is constantly vigilant about the changing needs of the world and strives to create an experiential, participative and problem-solving teaching-learning environment for its students.

Research, Innovations and Extension

The College provides an environment conducive to research, innovations, and extension to students and teachers to think beyond classrooms in the broader outlook of the global environment.

- **Research projects within and outside college provide an environment for research.** The college undertook 132 projects with a grant of Rs. 91 lakh from well-known Government/ non-government agencies such as ICSSR; OUP; IOE; DU, ICPR, British Psychological Society, UK Global Challenges Research Fund etc. This has seen an increased number of students joining higher educational institutions within and outside the country. It has also helped to build skills in students opting for research-oriented careers.
- **Knowledge transfer through workshops/seminars/conferences and Value-added/Add-on courses** at the national and international level enhance domain knowledge and understanding of Research Methodology, Intellectual Property Rights and Entrepreneurship. Knowledge gained by expertise of speakers from academic and professional fields in the 169 programmes organized by various departments, societies and clubs have provided an insightful seedbed for future studies/ entrepreneurship.
- **Publication in national and international Journals and Books**, reflected in 282 research papers and 148 books and chapters in books reflect the academic growth of the faculty, essential for quality knowledge transmission to students. Recognizing the need for impactful teaching methodology, faculty members concentrate on innovative pedagogy and publish on it.
- For holistic development of students, **entrepreneurship opportunities** (Incubation project), **extension activities and outreach programmes, in collaboration with industry, community and NGOs** are also provided. Students are sensitized to social issues through such initiatives as adoption of a village (Poshangipur Gaon Awam Mandir Welfare Association). 285 such activities and 39 awards are an outcome of such endeavours.
- **Collaborations and linkages for faculty and student exchange** for research, field trips, on-the-job training etc with National/International bodies (University of Muenster, Germany; Michigan State University, USA; IGNCA; Delhi-Commission-for-Protection-of-Child-Rights; RobinHood-Army; IAS, Dartmouth USA, to name some) provide exposure and global opportunities to students. 74 MOUs and numerous linkages/collaborations have been signed by the college in this context over the last five years.

The institution leaves no stone unturned to build an effective ecosystem for research and innovation in the creation/transfer of knowledge.

Infrastructure and Learning Resources

JDMC is situated on a vast expanse ten acres of land in the heart of Central Delhi. The college has adequate infrastructure to meet academic and extra-curricular requirements. JDMC strives to meet the infrastructural requirements of all the stakeholders.

- **Teaching-Learning:** The college has an expansive infrastructure for teaching-learning including seventy-six **classrooms, four computer-laboratories** and one HDFE-room with laboratory facilities. **Smart boards and projectors** are installed in several rooms. **Language-Lab facilities** are available to teach six languages. A **state-of-the-art Recording-Room/Lecture-Capturing System(LCS)** facilitates generation of e-content.
- **Library:** With a collection over a lakh books and **an air-conditioned reading hall**, it provides a conducive atmosphere for reading and research. Library is **fully automated using ILMS LsEase** and is equipped with Open-access-system. The library provides **e-access to resources** via its Delhi University network and subscription to N-LIST. **Kindles** have been purchased to facilitate access to E-titles. **URKUND Software** is provided for plagiarism-check. It houses **Faculty Reading/Research Room** and

an **E-Resource Centre** with laptops.

- **ICT Infrastructure:** JDMC campus is **fully Wi-Fi enabled**. The college is constantly engaged in upgrading ICT infrastructure. During the pandemic, **G-Suite** and **Zoom handles** were acquired to facilitate online learning. The college continues to use them. **Video-conferencing facilities** are available in four Smart-ClassRooms and Committee Room.
- **Committee Room** and ICT-enabled **Seminar Room**, are spaces for holding meetings/conferences and other academic/co-curricular/extra-curricular activities.
- **Infrastructure for Access and Inclusion:** The college takes special care to create facilities with access to physically challenged. These include disabled-friendly toilets, ramps, elevator, tactile-pathways and braille-signages. The **Enabling Unit** room in Library is equipped with screen-reading-software (NVDA), Braille-books, talking and DAISY Books to ensures equal access to reading material for such students.
- **Faculty Research Room:** To promote research among teachers, the college provides for a Research Room equipped with ICT facilities and Laptops.
- **Infrastructure for Sports:** The college maintains 4.805 acres of sports-ground and updated facilities and equipments for numerous competitive sports as well as recreational indoor/outdoor games including an Open Gym.

The college incurs expenditure for maintenance as well as augmentation of its physical and technology infrastructure and has made substantive infrastructural additions in recent years.

Student Support and Progression

Janki Devi Memorial College is committed to promoting inclusivity, equity and improving students' exit outcomes.

- The college has set up **Fee Assistance Committee** to provide financial assistance/scholarships to students in need. It also facilitates grant of scholarships/freeships by **Government and Non-Government agencies**. In the last five years, approximately 83 lakhs were awarded to students as scholarships/freeships.
- Myriad **clubs, associations and centres** at JDMC are engaged in **capacity-building activities** such as, imparting training in life-skills, soft-skills, language, communication and ICT skills thereby ensuring a conducive environment for sustained personal, psycho-social and career development.
- The college instills a sense of healthy competition among students by **encouraging and facilitating their participation** in university-level, national and international events, be they cultural or sports.
- Students of JDMC perform **exceedingly well in cultural events for which they win laurels**. They participate in **sports championships/competitions** and have won Gold and Silver medals in National level events in Yogasanas and Athletics, Netball, Taekwondo and Bronze medal in pistol shooting.
- JDMC strives relentlessly to empower young women to become self-reliant by helping them to attain their career goals. To enable this, the college has in-house training and guidance for **competitive exams** as well as numerous **career-counselling sessions**.
- The Career Opportunity Cell facilitates ample opportunities for **campus placement**. Companies of national and international repute hire our graduates. These include Ernst & Young, Novartis, KPMG, Wise Finserve to name a few.
- Many of our students have **progressed towards higher education and cleared competitive examinations**.

- The college has a well devised and **an efficient grievance redressal system**, contributing to safe and healthy environment for stakeholders.
- JDMC consistently strives towards the holistic development of the students enrolled in the college and continues to connect with them after they have graduated from the college. The **Alumnae Association** of JDMC is a vibrant body, committed to its alma mater. It supplements its financial contribution by conducting capacity-building activities for students and staff. During the term of this SSR, JDMC alumnae association has contributed nearly 11 lakhs INR to college.

The college constantly works towards improving the outcomes of its education, namely student progression, placement and awards won.

Governance, Leadership and Management

The leadership and administration of Janki Devi Memorial College is committed to realising the goals that are enshrined in its vision and mission.

- The governance of the College is democratic and transparent in nature.
 - Decision-making is democratic involving the **Governing Body, Principal and representative stakeholders**.
 - Academic and everyday functioning is decentralised and participative with **departments/centres/societies/committees** having **responsibility and autonomy**.
 - Inclusion of **representative stakeholders like students/parents/alumni** in **statutory bodies like the IQAC, ICC**.
- The **Strategic Plan** is a major aspect of governance through which continuous development is achieved in - academics, infrastructure, skill-enhancement and career opportunities of students, community outreach and extension. The College has evolved a structured **policy and robust practices of governance including e-governance**.
- The Institution has always facilitated the academic and professional development of its staff.
 - **FDPs/webinars/seminars/conferences** are organised. The College provides **duty leave and financial support** for registration fee.
 - **The process and procedures for Promotion**, as laid down by the University, are duly followed. 100 teaching and 9 non teaching promotions have taken place over the last five years.
 - The College follows the University mechanism of self-appraisal by submission of Annual Performance Appraisal Reports (APAR) by both faculty members as well as non-teaching staff. Apart from self-appraisal, **feedback** from students and parents and the **Academic Audit** provide an objective perspective from different stakeholders as well as academic experts about departmental attainment of academic/other objectives.
- The Institution has a well-formulated **policy and system for planning, mobilisation, utilisation** of financial resources.
- Besides the mandatory annual **external accounts audit**, the college conducts **internal accounts and administrative audit that** contributes to greater accountability and improves efficiency.
- **IQAC** is the nodal organ which plans, implements and oversees all activities for quality enhancement including in the last five years, **academic audit, collaborations, participation in NIRF, student mentoring, infrastructural augmentation, streamlining of policies and procedures** to name a few. It

also emphasizes proper maintenance of records and documentation.

The administration of the college, while following rules and regulations, is guided by the best principles of honesty and compassion. Effective leadership can be seen in the constant evolution of the college.

Institutional Values and Best Practices

It is a continuous endeavour of Janki Devi Memorial College to promote gender equity, human and constitutional values that promote linguistic, cultural, regional, communal and socioeconomic harmony.

- The college focuses on **gender equity and inclusive-environment** by organising workshops/ awareness programs/seminars/ lectures/discussions and add-courses etc. to sensitize students about issues related to diversity, gender, culture, human and ethical values, socio-economic differences and constitutional values.
- JDMC is actively engaged in **conservation and sustainability of environment**. It has been following practices that promote sustainability of environment like rain water harvesting, waste segregation into degradable and non-degradable and its proper disposal, paper recycling, e-waste management, use of solar energy, use of energy efficient appliances and lights, and ban on single use plastic. The college is also a no-smoking zone.
- The college is committed to maintain a **green and sustainable campus by adopting all environmentally friendly practices and conducting regular** environment audits.
- The college has created a **disabled friendly environment** by providing infrastructure such as disabled friendly pathways, ramps, toilets, reading software, recorded lectures, special attendants to help differently abled students.
- The **college gardens** are full of tall trees and plants, herbal garden and colourful flower beds that add to the decorative beauty and peaceful environment of the college and the surrounding areas.

The **best practices** of the college include:

- **Promoting career-building opportunities, training and skill enhancement for the students-** via the work done by the different Centres, entrepreneurship opportunities, value-added programmes, career counselling, internship opportunities, soft skills training/ diverse societies etc.
- **Imbibing environmental and social consciousness** - by raising consciousness towards self-and-surroundings, inclusivity; promoting IKS (Indian-Knowledge-Systems) and extension & outreach opportunities.

The college maintains its **distinctiveness** by *empowering students through skill enhancement by a strengthened Research Ecosystem and Add-on Courses*. The **Research Centre** and its **Student Wing, Khoj** conduct numerous workshops/talks on research methodology, IPRs etc. The **Add-on Courses Committee**, part of the Career-Opportunities-and-Career-Counselling-Centre engages actively with students' need for courses outside the curriculum that will help them once they graduate.

The college is committed to adopting the best institutional practices so that it contributes to providing the most effective citizens to society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANKI DEVI MEMORIAL COLLEGE
Address	Janki Devi Memorial College, Sir Ganga Ram Hospital Marg,
City	Delhi
State	Delhi
Pin	110060
Website	jdm.du.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Swati Pal	011-49876630	9911144156	011-49876630	principal@jdm.du.ac.in
IQAC / CIQA coordinator	Shilpa Chaudhary	011-49876630	9311130974	011-49876630	schaudhary@jdm.du.ac.in

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Delhi	University of Delhi	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-08-1959	View Document
12B of UGC	01-08-1959	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institutional Rankings Framework
Date of recognition	15-07-2022

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Janki Devi Memorial College, Sir Ganga Ram Hospital Marg,	Urban	10.655	13041.36

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	XIIth Passed	English	171	137
UG	BCom,Commerce	36	XIIth Passed	English	115	111
UG	BA,Economics	36	XIIth Passed	English	68	65
UG	BA,English	36	XIIth Passed	English	68	51
UG	BA,History	36	XIIth Passed	English,Hindi	96	96
UG	BSc,Mathematics	36	XIIth Passed	English	125	105
UG	BA,Philosophy	36	XIIth Passed	English	39	30
UG	BA,Political Science	36	XIIth Passed	English,Hindi	115	108
UG	BA,Sanskrit	36	XIIth Passed	Sanskrit	39	20
UG	BA,Sociology	36	XIIth Passed	English	57	52
UG	BA,Hindi	36	XIIth Passed	Hindi	57	56
UG	BA,B A Programme	36	XIIth Passed	English,Hindi	289	288
PG	MCom,Commerce	24	Graduation	English	17	17
PG	MA,English	24	Graduation	English	17	13
PG	MA,History	24	Graduation	English	17	15
PG	MSc,Mathematics	24	Graduation	English	17	17
PG	MA,Philosophy	24	Graduation	English	17	9
PG	MA,Political Science	24	Graduation	English	17	13

PG	MA,Sanskrit	24	Graduation	Sanskrit	17	8
PG	MA,Hindi	24	Graduation	Hindi	17	14

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				169			
Recruited	0	0	0	0	0	0	0	0	32	114	0	146
Yet to Recruit	0				0				23			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				79
Recruited	41	14	0	55
Yet to Recruit				24
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	15	0	0	30	0	1	5	0	51
M.Phil.	0	0	0	0	8	0	0	1	0	9
PG	0	0	0	0	1	0	0	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	15	17	0	32
M.Phil.	0	0	0	0	0	0	10	21	0	31
PG	0	0	0	0	0	0	7	13	0	20
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	512	609	0	0	1121
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	51	65	0	0	116
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	0	0	0	0	
	Female	139	156	141	170	
	Others	0	0	0	0	
ST	Male	0	0	0	0	
	Female	23	18	35	29	
	Others	0	0	0	0	
OBC	Male	0	0	0	0	
	Female	243	234	268	327	
	Others	0	0	0	0	
General	Male	0	0	0	0	
	Female	575	859	663	615	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	44	104	45	96	
	Others	0	0	0	0	
Total		1024	1371	1152	1237	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>JDMC has been designated as Nodal College for a Cluster comprising of 14 colleges by University of Delhi for NEP Implementation by the University. A key pillar of the NEP 2020 is liberal, holistic and multidisciplinary education, which sensitizes students to the fundamentally interconnected nature of all human knowledge and enquiry. Multi-disciplinarity is a key feature of the CBCS curriculum as well, which is effective in DU since 2015-16. Under the CBCS scheme, students choose courses from other disciplines under the General Electives (GE) as well as SEC (Skill Enhancement Courses). The college ensures timely completion of the process of making choices by the students. Orientation sessions are conducted to brief students about the optional courses. The information about these courses is put up on the website as well. Before students disperse for the next semester, they fill up online forms to pick the optional courses. This helps in smooth transition to the next semester. The college has prior experience of dealing with multidisciplinary/interdisciplinarity. The transition to NEP curriculum, however, entails a much larger number of choices of courses to students for VACs, SECs and GEs. In addition to their Major discipline, students can choose a Minor discipline as well. The college is gearing up to meet the emerging NEP requirements in terms of physical as well as human infrastructure. Physical and ICT Infrastructure is undergoing expansion. The college will organize/facilitate faculty to attend training sessions for newly introduced courses.</p>
2. Academic bank of credits (ABC):	<p>Academic Bank of Credits (ABC) is the initiative of Ministry of Electronics and Information Technology and Ministry of Education. ABC has been established on the lines of the National Academic Depository (NAD) that serves as the storehouse of students' academic awards. It allows transfer/redemption of credits awarded to a student for one program from an institution by another institution upon students' consent. University of Delhi is one of the higher education institutions that have onboarded ABC. Being a constituent college, JDMC will follow the guidelines as and when issued by the University.</p>
3. Skill development:	<p>In the light of the concern about a skills based, vocational education and apprenticeship among the young Indian population which prevents them from</p>

being employable or engage in entrepreneurship, the NEP focuses on holistic education with special emphasis on skill development to improve the employability rate. Under NEP, Skill Enhancement Courses (SEC) aim at providing hands-on-training and improving competencies. The NEP curriculum also provides for students taking up internships/apprenticeships. JDMC recognizes the importance of skill development and has set up Centre for Career Counselling, Career Opportunities and Skill Enhancement. The Centre provides a wide range of add-on/value-added courses not just to help students achieve academic growth but also to equip the students with skills that provide them an added advantage to compete in today's globalized job-market. For many courses, the faculty designed the curriculum and arranged for real-world linkages as well. As many as 123 add on courses have offered to students and 4000+ students have benefited from them. The Entrepreneurship Cell of the college organizes talks, interactions and competitions for students to apprise them about the journey of setting-up business, and also to encourage students to think originally and innovate. The Entrepreneurship-Cell initiated an Incubation Programme "Project Anupam" in 2020-21, which provides training, assistance and guidance to budding student entrepreneurs and helps them earn while they learn. JDMC campus houses Janki Devi Vocational Centre (JDVC), set up under the aegis of the college Trust. It offers job-oriented/ entrepreneurship-enabling courses to women, that are open to JDMC students as well. Computer Software Applications, Secretarial Practice and Office Management, N.T.T./NPTT, Fashion Design Technology, Textile Design, Interior Designing, Fine Art, Garment Manufacturing Technology, Digital Marketing, Data Analysis, Cosmetology, Media, Travel & Tourism are some of the Diploma/ Certificate courses offered at the centre. Clubs and Societies provide training to students to develop their talents which they can explore on the professional front as well such as in dance, music, drama, writing and public speaking. A large number of students take up internships, many of which are provided by college Placement Cell. JDMC finds itself well prepared to provide skill development courses and contribute to the national cause of increasing employability among young graduates.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

Indian Knowledge System (IKS), an innovative cell under Ministry of Education (MoE), aims to promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for further research and societal applications. It will actively engage for spreading the rich heritage of our country. JDMC has a long and vibrant history of promoting Indian Knowledge Systems. • The college offers B.A. (Hons.) Hindi and B.A. (Hons.) Sanskrit. Students can choose Generic Elective (GE)/ Skill Enhancement courses (SEC) in Hindi and Sanskrit. They are offered as Language choices too. Music ('Hindustani Music') is one of the subjects taught to students of B.A. (Programme). • There are numerous societies- Heritage Club, Spic Macay, Kalakriti- The Art Club, Hindi Debating Society (Abhivyakti), Hindi Dramatics society (Anubhuti), Sanskrit Society (Samsrishti), Indian Classical Dance Society (Nupur), Indian Classical Music Society (Sarang), the Spiritual Consciousness Cell (Chetna) - that have been actively promoting rich cultural heritage of India in line with the vision of IKS and that of NEP. • Many of our other societies are also christened in Hindi. To name a few, JDMC-Incubation Programme runs under the name 'Project Anupam', Finance and Investment Cell is called 'Aamdani', Environment Club is called 'Avani'. • To provide a visual dimension to the inculcation of the Indian knowledge system, the college undertook to get the pillars in the Library painted with Indian art forms; these are a visual delight as well as a rich source of knowledge. • The College Prayer is in Sanskrit and is published in the prospectus, displayed on the website and is recited at all college functions followed by lamp-lighting, a traditional Indian custom. • The college has offered various Add-on courses pertaining to IKS, such as 'Vedic Maths', 'Learning Sanskrit' etc • Yoga workshops are regularly held for students and staff. JDMC has been working towards the cause of promoting IKS and is committed to continue and strengthen its efforts in this regard. The college has faculty from diverse linguistic backgrounds and will be able to integrate different Indian languages within the NEP teaching framework. The college will support and promote the objectives of IKS by: • Encouraging and facilitating students/faculty to participate in IKS webinars, conferences and other events. • Encouraging and facilitating students to

	<p>apply for internships • Encouraging faculty to submit proposals to set up IKS Centre at JDMC • Encouraging faculty to submit research project proposals and apply for IKS research funding. • Encouraging collaborations with institutions and agencies that can assist in the development of a strong foundation in IKS.</p>
5. Focus on Outcome based education (OBE):	<p>The University of Delhi introduced CBCS-Revised/LOCF (Learning Outcome based Curriculum Framework) in 2019 and it was implemented in all its constituent colleges. JDMC has been following the LOCF curriculum since 2019-20. The intended learning outcomes are duly communicated to all stakeholders. The college has adapted to plan and implement its teaching in line with the spirit of OBE. The learner-centric pedagogies and modes of assessment are designed keeping in mind the intended learning outcomes that are duly communicated to all stakeholders. The college plans and implements its teaching in line with the spirit of OBE. The learner-centric pedagogies and modes of assessment are designed keeping in mind the programme outcomes (graduate attributes), programme-specific outcomes and course outcomes (POs, PSOs and COs). The college has devised mechanisms to assess the extent to which the intended learning outcomes have been achieved. The Course Exit Surveys are conducted at the end of each semester and Programme Exit Surveys are conducted at the end the programme. Based on the students' feedback, action plan is drawn to improve the academic performance in future. Hence the college has prior experience in dealing with OBE that is greatly emphasized by NEP. JDMC plans to align its functioning with the NEP requirements that will enable its whole-hearted implementation in the institution.</p>
6. Distance education/online education:	<p>NEP promotes distance and online education in order to increase students' enrolment as well as choices. The increased thrust on online mode, necessitated due to pandemic situation, has equipped JDMC faculty with the necessary ICT skills and experience. The college conducted training programmes for its faculty to seamlessly shift to online classes in April 2020 itself. During the pandemic period, JDMC was among the pioneer colleges to hold online events. Numerous add-on courses, webinars and FDPs were</p>

organized by the college in the online/distance mode. Few notable examples are one-month online Yoga workshops (May-June 2020) attended by over 800 participants from all over India, one-week FDP (September 2020) attended by over 500 participants from all over India, one week skill enhancement training programs for non-teaching staff (December 2020) attended by over 90 participants from various states and numerous webinars attended by faculty members across colleges. In 2020-21 and 2021-22, over 60 add on courses were offered by the college in the online mode with a total of more than 2500 participants including those from JDMC as well as non-JDMC. The college events have received wide appreciation and acclaim. The library is geared up to provide e-access to its various resources through NLIST and Inflibnet. The college uses ERP modules and has increased the net of E-governance. The college set up an E-Resource Centre in 2020 to build an online repository of knowledge and facilitate e-access of learning materials in digital format. The college has made worthy additions to physical and ICT resources: • Subscribed to Zoom (500 participants) and Google Meet (250 participants) • Lecture Capturing System/ Recording Room has been set up to generate e-resources. • There are four rooms with video-conferencing facilities and Smart-Boards. • More computer labs • Language lab software Many of our faculty members have contributed to e-content for DU, IGNOU, SWAYAM etc. Few have contributed to MOOCs as well. The college encourages faculty to organize as well as attend FDPs for MOOCs, and increase their participation in MOOCs. The college also has prior experience of serving as NCWEB Centre and SOL Centre. JDMC, with sufficient exposure to and experience with online/distance mode, feels well-prepared to meet the expectations of NEP. The faculty is committed to take up training programmes as needed and contribute to expand the net of participants of higher education through distance education mode.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3649	3447	3270	3057	3104

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 206

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
146	143	142	143	149

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
136.2	315.7	129.2	108	77.9

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

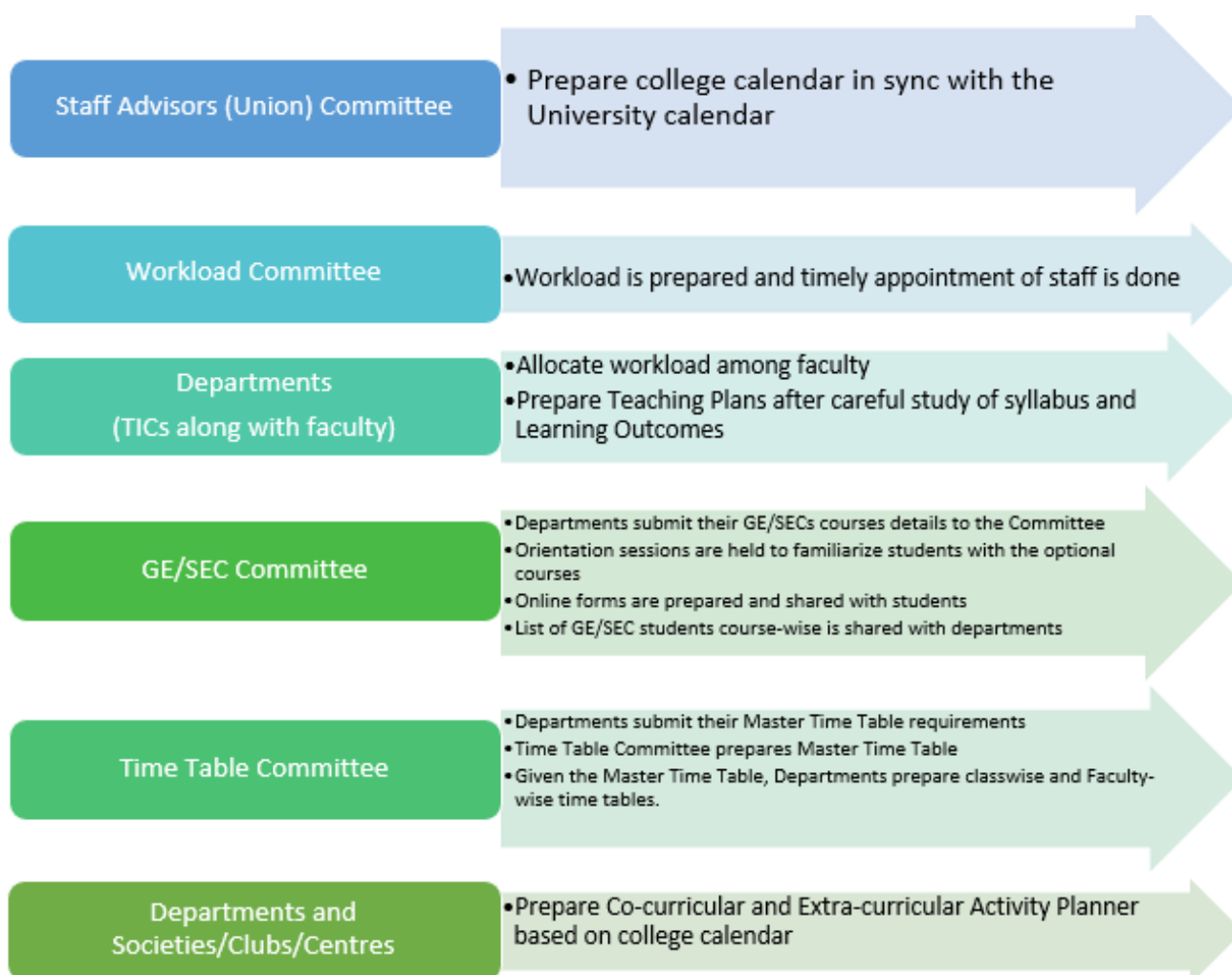
1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Janki Devi Memorial College (JDMC) is a constituent college of the University of Delhi and follows its curriculum, academic calendar, assessment, and evaluation system diligently. Teachers of JDMC actively participate in the process of reviewing, designing, and development of curricula, setting of question papers, evaluation and other decision-making bodies of the University.

Planning for forthcoming semester is done well in advance that involves:



Calculation of **Workload distribution** at the department level identifying staff requirement and **appointments** are done on time.

Time tables are prepared well in advance and shared with students. This facilitates teachers to plan their lessons as well as the internal assessment time lines.

Orientation-programmes are held for students to familiarize them with the curriculum and to enable them to choose the right options.

Online links to select Generic Elective (GE)/Skill Enhancement Courses (SEC) are shared with students in advance.

Systems are in place to complement pursuit of effective curriculum transaction:

Classes and tutorials are held regularly; during the pandemic there was seamless virtual teaching-learning with the shift to virtual mode.

Teacher in Charges take stock of the pace of syllabus completion from time to time.

Students are assessed on continual basis via **assignments, projects, mid-term exams** etc.

JDMC has a **well-stocked-library** with print and E-resources. **Remote-access** to library is provided to ensure continuity in teaching and learning despite disruptions due to pandemic.

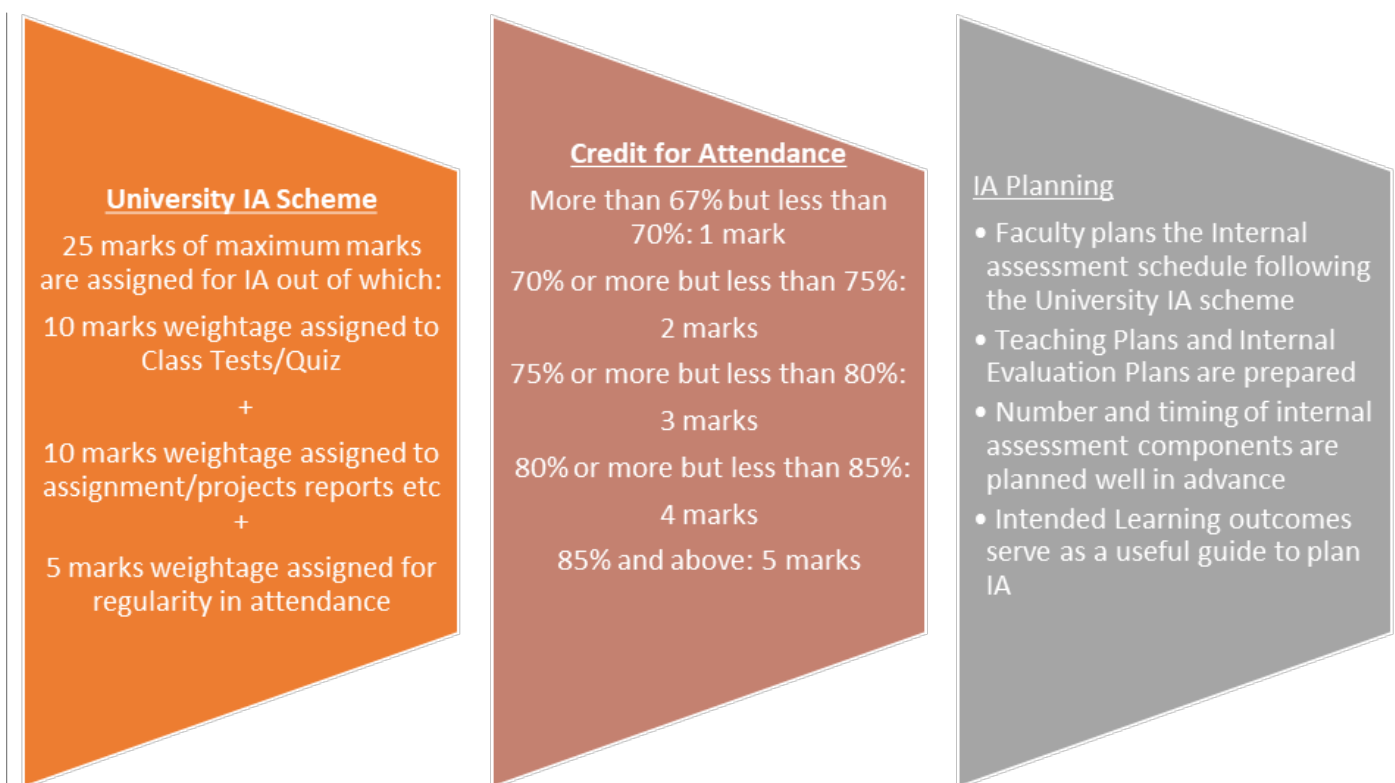
ICT facilities have increased exponentially as virtual mode permeates all curricular/co-curricular/administrative domains

An effective **mentor-mentee system** provides personalized guidance to every student for academic and other purposes. Besides, **counselling services** too are provided to students to ensure emotional well-being.

Slow learners benefit from **remedial classes** and quick learners are encouraged to explore more **advanced systems of knowledge**.

Departmental Students-Faculty meetings are held regularly to enable students to voice grievances and resolve them.

Planning the conduct of continuous Internal Assessment



Innovative-and-student-centric-pedagogies are used:

In addition to **traditional modes** of pedagogy like lectures, chalk-&board, **creative methods** such as flip classrooms, film screenings /theatre performances/business games/quizzes/group-discussions and ICT are extensively used.

Internships, educational excursions, field trips are organised to provide experiential learning.

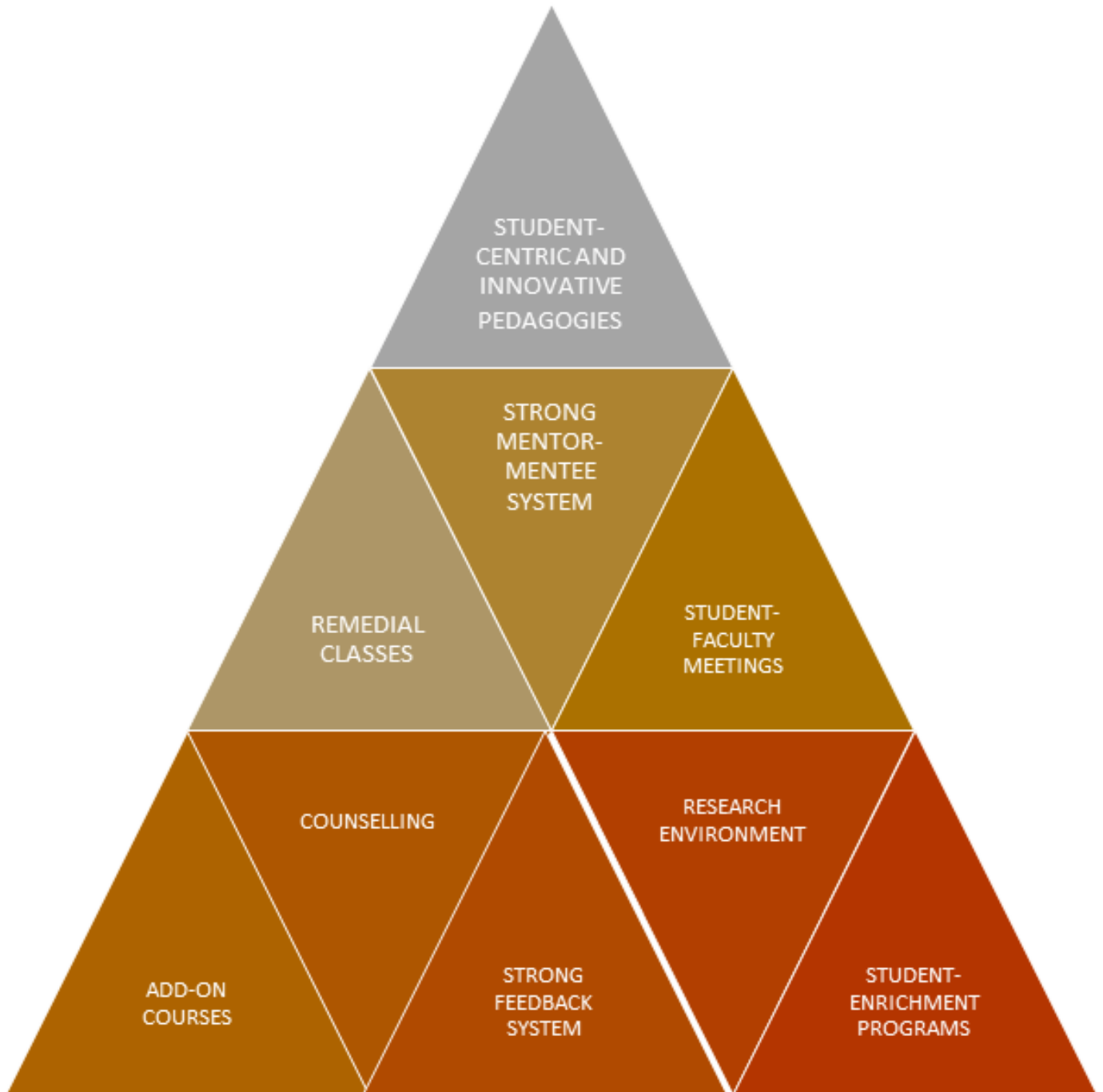
Numerous student enrichment programmes such as **Value-added/Add-on courses** are offered to skill students outside the curricular structure.

Seminars/conferences/talks by experts are organized regularly to engage students' interests in their subjects.

Faculty are actively involved in **Research** and **professional enhancement** through **FDP's** and **participation in seminars and conferences**. As members of boards/committees, they also contribute to curriculum and evaluation. **Training** in using technologies like smart-boards for effective delivery of curriculum, is provided to teachers.

Three departments of the college have published **books focusing on pedagogical methods** to enable effective communication by teachers.

Feedback is taken from various stakeholders and their evaluation/suggestions are incorporated to improve processes and outcomes; this makes teaching learning process more participative.



JDMC aims at holistic development of its students which includes not just academic excellence, but also

personality growth and raising consciousness on issues related to gender, environment, ethics, and concern for the disabled via its societies/ clubs and Centers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 25.02

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1530	870	703	632	400

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

JDMC strongly believes in the Gandhian philosophy of life as followed in his lifetime by the founding father of the college, Shri Brij Krishan Chandiwala. Human dignity, gender equality, moral, spiritual and ethical values, the promotion of environmental conservation and sustainable development are some of the many aspects of such a way of life. Several courses offered by the college have curricula that strives to sensitize students about these issues. Many measures are also undertaken to convert this epistemological knowledge into actual action.

Practically all students are taught **Environmental studies (EVS)** as a subject. This ensures that students have a sound theoretical foundation in the basic concepts of environmental concerns such as climate change, conservation of resources and economic sustainability. This domain knowledge is channelized into actuality through environment awareness activities of the environment club, *Avani* such as 'Create from waste' and 'Aao Bag Banaye' projects that recycle and reuse material. The garden club, *Upvan*, enhances knowledge about plants through their experience of working in the gardens of the college while educational trips to bio diversity parks while studying EVS further elevates knowledge of nature.

Most of the disciplines be it HDFE, the Literatures, Sociology, Economics, Commerce, Philosophy and Political-Science, have **gender related papers or sections of papers that relate to gender discrimination/parity**. Furthermore, the JDMC Centre for Gender Studies and the Women's Development Cell offer exclusive add on courses and several workshops on gender that provide training on gender related issues. *Girl up Devi (renamed as Girl up Nitara)* is another club that stimulates students to work towards women's emancipation through awareness building campaigns. The plays performed by *Anubhuti*, the Street Theatre Society or *Bardolators*, the Shakespeare Society of the college, often focus on gender issues and are conceptualized, written and performed by students.

Many papers in disciplines such as Sociology, Philosophy, English, Hindi and Sanskrit **study issues such as race, caste, class, human values, cultural traits, human/animal rights, religion and spirituality, cleanliness, empathy, compassion, morality and ethics**. The study of these aspects allows students to develop sensitivity to these issues. This is then augmented by training provided to students through the Gandhi Study Circle. The Swachhata drives of the NSS and the NCC encourage implementation of lessons learnt on cleanliness. The Centre for Universal values and ethics and the Centre for Extension and Outreach activities as also departments like HDFE encourage **social service** through activities like those in the 'Joy of giving' week, Relief collection drives or teaching the underprivileged in a slum/ village adopted by the college.

All courses promote **academic integrity**. Disciplines such as Commerce and English offer papers that

examine **plagiarism and IPR**. Students across all disciplines are taught to avoid plagiarism and their assignments are often put through plagiarism check. Every department holds talks on IPR and the JDMC Research Centre looks into it particularly.

In this way cross cutting issues related to gender, environment, sustainability, human values and professional ethics, are engrained in the curriculum and substantiated through co-curricular activities.

ISSUES → CURRICULA ENGAGEMENT	ETHICS	GENDER	HUMAN VALUES	ENVIRONMENT & SUSTAINABILITY
	COMMERCE	★	★	★
ECONOMICS	★	★	★	★
ENGLISH	★	★	★	★
EVS	★	★	★	★
HINDI	★	★	★	★
HISTORY	★	★	★	★
PHILOSOPHY	★	★	★	★
POLITICAL SCIENCE	★	★	★	★
SANSKRIT	★	★	★	★
SOCIOLOGY	★	★	★	★

PRAXIS →	PLAG CHECK, TALKS BY DEPTS	MANY PROGRAMMES ARE CONDUCTED BY CENTRE FOR GENDER STUDIES, WDC, GIRLS UP NITARA, ANUBHUTI, BARDOLATORS	SOCIAL OUTREACH ACTIVITIES ARE CARRIED - NSS, NCC, CENTRE FOR - HUMAN VALUES & ETHICS, EXTENSION & OUTREACH	AVANI, UPVAN- MANY ENVIRONMENTAL FRIENDLY PRACTICES LEADING TO AWARDS.
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File Description	Document
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1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 54.48**1.3.2.1 Number of students undertaking project work/field work / internships****Response:** 1988

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)****Response:** Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 94.52

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1237	1152	1371	1024	1080

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1375	1375	1216	1119	1119

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 70.72

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
622	489	512	449	474

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
872	810	714	602	602

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 24.99

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college recognizes the need for transforming teaching-pedagogies to create a more holistic learning-experience for the students. Direct curriculum teaching is enhanced by the use of ICT tools and discipline-based student-centric methods to make the process of learning-participative. Faculty-members strive to make the teaching learning process a creative-one as can be seen by:

EXPERIENTIAL LEARNING

- Industrial /Field visit
- Theatrical Production for some courses
- Special talks
- Workshops/Seminars
- Conferences
- Incubation Program
- Students Publications
- Add on/Value added courses

PARTICIPATIVE LEARNING

- Research Centre (Khoj)-Students involvement in research projects
- Group-Discussions/ Role Playing
- Debates/Quizzes
- Presentations and Assignments
- Intra and Inter-college Events
- Laboratory/Practical-Training-sessions
- Co-curricular/Extra-curricular-activities

PROBLEM SOLVING

- Mentor-Mentee Interactions
- Specialized guidance for Advanced learners
- Remedial Classes
- Counselling Sessions
- Class Tests & Assignments

The various-Mechanisms that facilitate **Experiential-Learning** include:

- Educational/Industrial/Field-Visits foster experiential-learning. Virtual-tours were an innovative way to build intellectual curiosity in a restricted set-up during pandemic.
- Converting text into praxis through Theatrical Production for some courses.
- Lectures and talks by distinguished speakers at seminars/conferences help-students widen the scope-of-knowledge.
- The JDMC-Incubation-Program (*Project-Anupam*) facilitates young-student-entrepreneurs to-plan and initiate their start-ups. This is a more potent way to teach students about business, finance and entrepreneurship. ????
- *Aamdani (The-Finance-and-Investment-Cell)* and *Impreneurs (Entrepreneurship-Cell)* organize events to familiarize students with practical- aspects-of-entrepreneurship and investments.
- 123 Add-on/value added courses have been offered in the last five years to facilitate-learning of new subjects outside the-curriculum, allied-subjects, as well as advanced-learning-of-the-core-subjects to-achieve industry-academia integration.
- Students articulate their research/ views as Editors or Writers of magazines/newsletters offered by the college/departments such as *Janki, Ecogene, Speculo, Soch, Meraki, Ensight*. This enhances writing skills and confidence.

Faculty-Members adopt participative-teaching- learning pedagogies to enhance-students' conceptual understanding and instill-confidence through:

- Flipped-classroom, Student-Presentations, Group-discussions, debates, Quizzes and Role-playing
- To complement theoretical-learning, Laboratory/Practical-Training-sessions give hands-on practice-of-software.
- *Khoj* (The-student-wing of-the-Research-Centre) has students as-principal-as-well-as co-investigators and is an example of student-participation in research-projects.

Further, **Co-curricular/Extra-curricular-activities** supplement the curricular processes of learning. Many Clubs have expert-professionals who train-the students in such skills as Music, Dramatics, Dance, Art, Writing, Photography etc. which hones their-talents, builds their-confidence and enables them to win-laurels at competitions. *Etihad* (The-MUN-society), The *Heritage-Club*, *Spic-Macay* (Heritage-Club) etc. help to widen the knowledge-base of students regarding national and international-events and the history and culture of India. In order to enhance Physical, Mental-and-Emotional-balance, college conducts-Yoga, Aerobics, Self-defence sessions and various sports-events. Open-air-gym and well-maintained-sports-facilities keep our students engaged and physically-fit. Students also show keen interest in internships facilitated by the college, in the industry and NGO-sector; they proactively-take-up-such-assignments and this allows a hands-on-training for students to-facilitate their professional opportunities.

College encourages students to-acquire and-develop **problem-solving** skills. For this, college-organizes:

- Remedial-classes to help slow-learners improve-their-academic-performance; specialized guidance to Advanced-learners facilitates their-progress
- Mentor-Mentee-interaction leads to personalized-guidance and participative-teaching-learning.
- Counseling-Sessions are organized on-a-regular-basis by the *Counseling-Committee*, *Chetna-society*, *Gandhi-Study-Circle* and also by individual departments to address the emotional, social and behavioral-needs of the students

ICT-tools involving softwares, video-conferencing and A/V facilities are used by faculty-members for information-sharing, planning, attendance, internal-assessment-management and similar data-management-tasks.



Campus is Wi-Fi-enabled, with Four Smart-Classrooms, Four-well-equipped Computer-Labs with projectors & A-V-facilities, Fully-equipped Recording-Room & Language-Lab-facilities for English/ Hindi/Sanskrit/German/Spanish/Chinese languages, are available

Faculty-member uses ICT-tools like Smart-Boards/digital White-Boards/ powerpoint-presentations/YouTube-videos/web-sources/virtual-visits-to-organizations/online-quizzes/film-screening etc. to enrich-the students' learning-experience.

Library is automated-using-Integrated-Library-Management-System (ILMS). It also gives remote access to e-resources (NLIST) and provides URKUND-software to facilitate-plagiarism-check for faculty/students. It is also well-equipped with ICT tools to provide support to Visually-Challenged-students.

ICT bridges the gap between the teacher and learner and allows interactive space for both.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 91.4

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
169	169	169	142	142

File Description**Document**

Upload supporting document

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 95.71**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
141	138	136	136	141

File Description**Document**

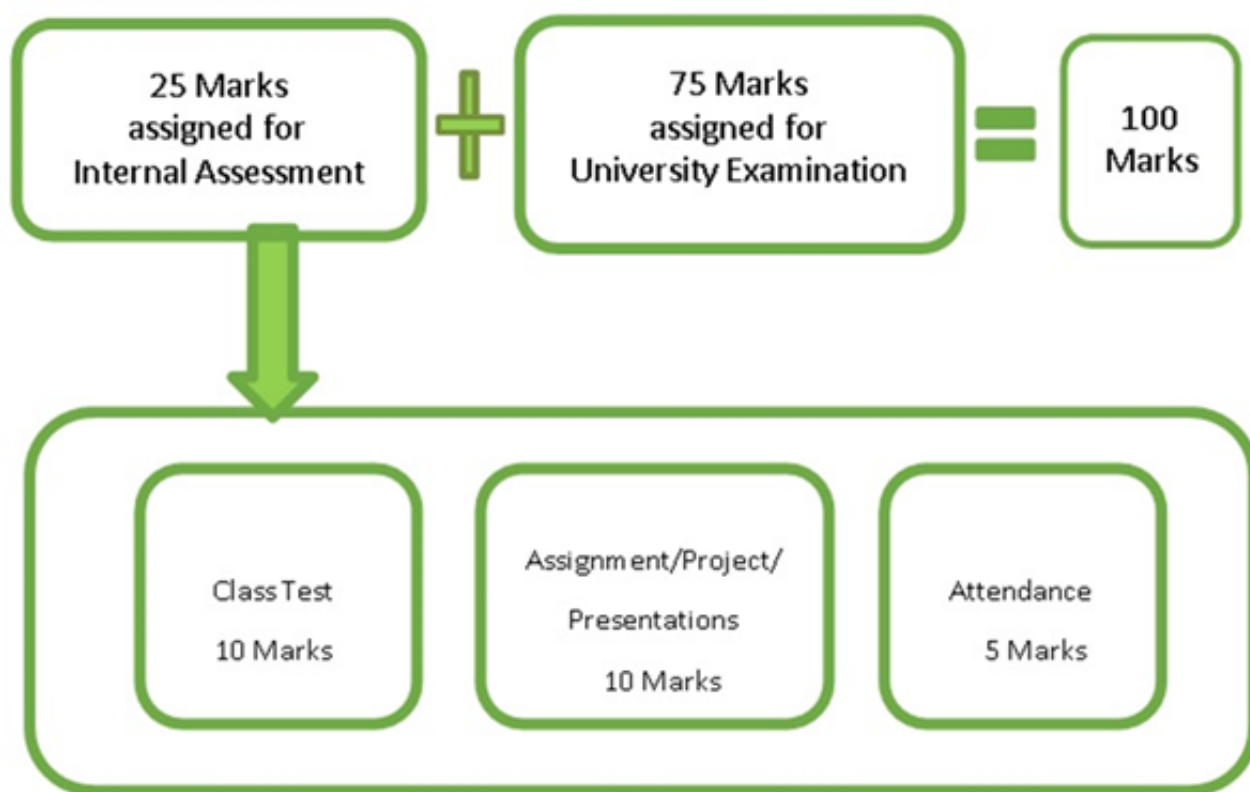
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Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

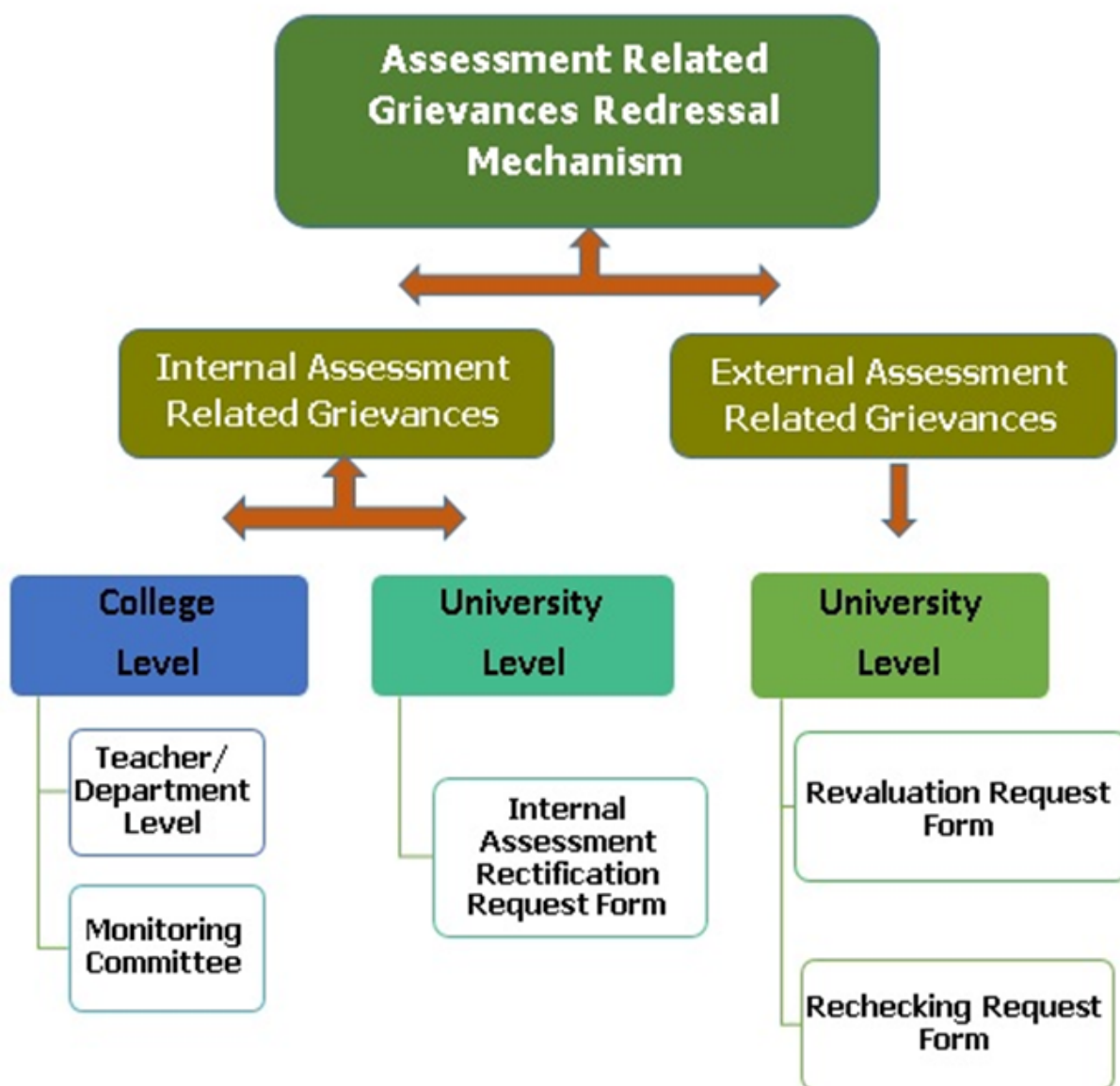
As a constituent-college of Delhi University, JDMC adheres to University-rules for Internal-Assessment (IA):



The college has a well-defined, systematic and transparent-mechanism of internal-assessment to ensure a continuous-evaluation-system.

- Internal-assessment system is shared and explained by faculty-members to students right-at-the-start-of-the-semester and repeated continuously. Internal assessment rules are available in the prospectus too which is uploaded on the website. [<http://www.jdm.du.ac.in/examination.html>]
- Teachers design innovative methods of assessment such as Role-Playing, Student-Presentations, Project-works, Quiz, Case-Studies and creative ways of testing analytical ability. Students are encouraged to present new-ideas in their responses.
- Faculty-members implement mechanisms for internal-assessment to prepare students for semester-end-University-examinations and ensure that Learning-Outcomes are attained.
- Various components of Internal-Assessment are spread across the semester to give sufficient-time for preparation/submission.
- Evaluation rubrics are discussed in detail. Familiarity with evaluation-criteria equips students to perform better in final examinations.
- To ensure that students do not get poor grades, tutorial- and remedial classes as well as mentorship are used to provide personalized-attention and help students to resolve their academic challenges.

The college has a well-defined, continuous, time-bound and efficient grievance-redressal-system. JDMC works towards minimizing-grievances through efficient-information-sharing through its online-Attendance-and-Internal-assessment-Management-Portal and their quick-redressal, incase grievances arise.



- Students can view their monthly attendance online. In case of any discrepancy, they can contact the faculty-member and get it rectified.
- All tests/assignments etc. are thoroughly discussed in class. Any query/ grievance related to evaluation is resolved by the teacher concerned promptly. Students are given opportunities to improve their performance.
- Students genuinely facing difficulty in timely submissions are supported by teachers who consider the case compassionately.
- For disabled students/those facing a medical problem, assessment-methods are customised accordingly.

At the end-of-the-semester,

1. Students can view their internal-assessment online
2. Any query/discrepancy issue is submitted by students for redressal for which there is a *three-tier-system*:

- The student can approach the concerned-faculty-member and seek its resolution.
- If the matter is not sorted at the teacher-level, student can approach 'Department-Moderation-Committee'.
- If the issue still remains unresolved, student can approach college-level 'Monitoring-Committee'.

Efforts are made to keep the system transparent-and-objective and ensure that student-grievances are resolved in a time-bound manner. The college submits the internal-assessment scores to University only after all reported-discrepancies are resolved.

The student may approach the University using the Internal-Assessment-Rectification-Request-Form [<https://exam.du.ac.in/pdf/IA-3.pdf>] if required. The External-Assessment is conducted by University and grievances related to semester-end University examination are handled by University itself. For matters related to external assessment related grievances, the student can approach the University by either using:

1. The Rechecking-Request-Form [http://www.du.ac.in/du/uploads/Forms/students_related_forms/04072014_rules-rechecking.pdf]

or

2. The Revaluation Request Form [http://www.du.ac.in/du/uploads/Forms/students_related_forms/22072016_Revaluation_Form_1.pdf]

The college facilitates students by forwarding such grievances to University.

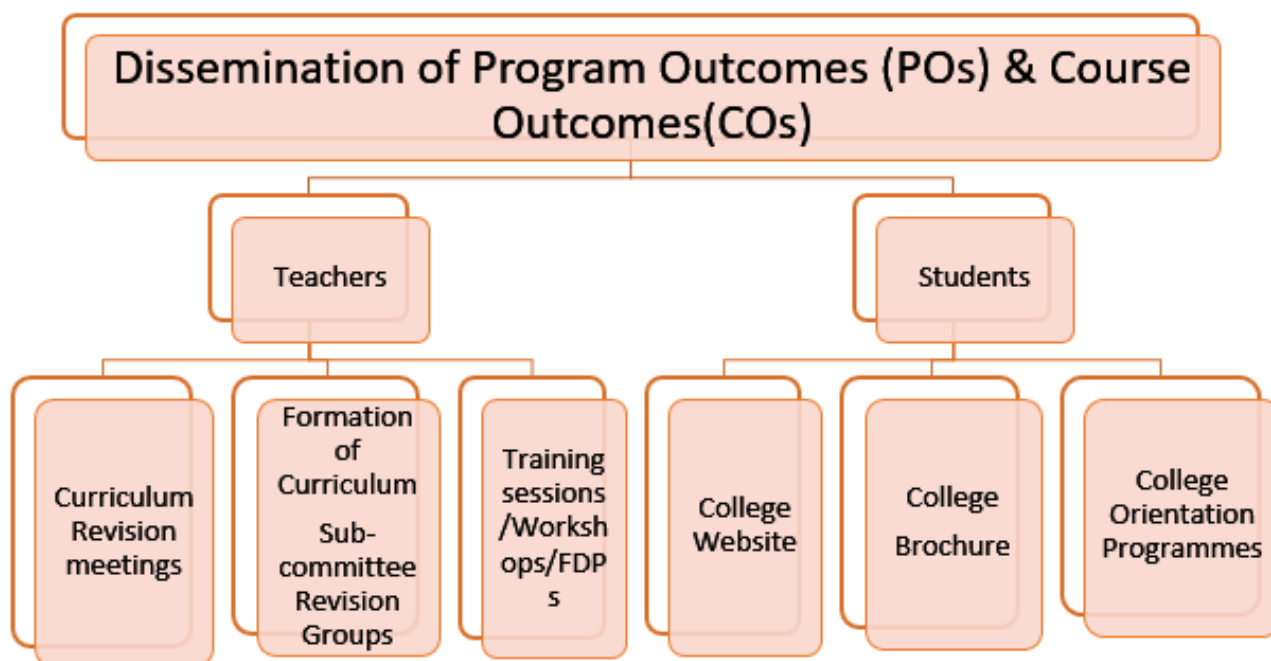
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2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

JDMC offers programmes/courses as-per-guidelines of Delhi University that lays down programme and course-outcomes as well.

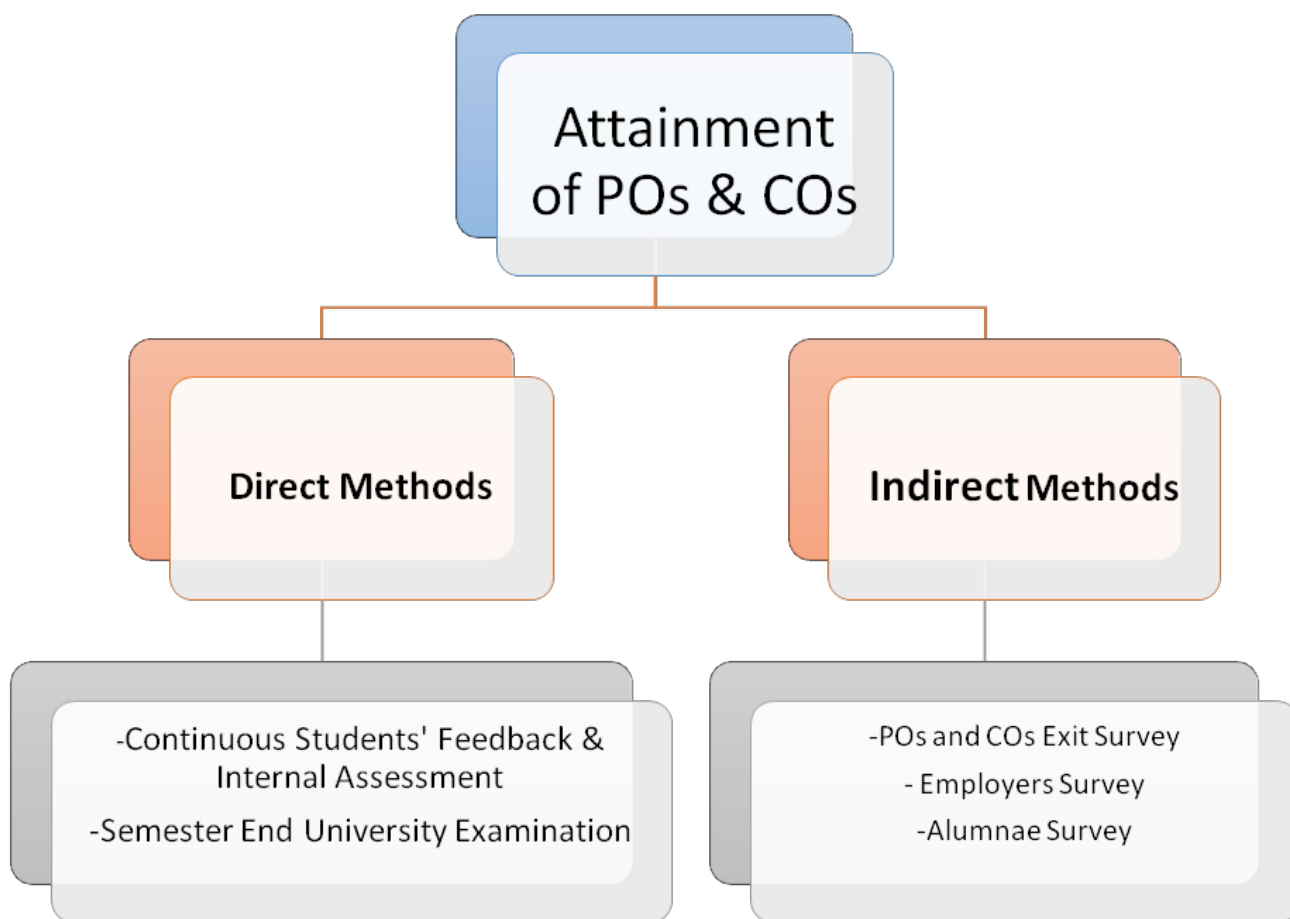


The programme-and-course-outcomes are communicated through various modes. They are

- Displayed on website.
- Communicated during Orientation-Sessions that take place at college-level and department-levels.
- Communicated by teachers-to students in classrooms.
- Reiterated-during Mentoring-Sessions.

Our teachers actively participate in Course-meetings and many of our teachers are engaged in Syllabus-Revision-Committees at University-level. The college encourages faculty-members to attend workshops/seminars to add to their proficiencies to work on attainment of intended-LOs.

The college ensures attainment of Programme-Outcomes-(POs), Programme-Specific-Outcomes-(PSOs), and Course-Outcomes-(COs); and also evaluates their attainment through well-defined mechanisms.



To evaluate attainment of POs/PSOs/COs,

- *Internal-Assessment*- Its components are kept in alignment with LOs. Tests/assignments/projects etc. included under internal-assessment are so chosen that they measure attainment of LOs.
- *Semester-end University-Examination*: The college analyzes the results obtained by students, (as declared by University after-including-internal-assessment) to evaluate attainment of LOs based on direct-evaluation.
- *Feedback*: The college collects and analyzes-feedback from Students/Alumni/ Employers/Parents that helps in gauging the extent to which LOs have been attained.
- *Our attainment of LOs is also reflected by an increasing number of*:
 - Students' participation-in-internships
 - Students' -Placements
 - Student-Progression to postgraduation/higher-education in national/international-universities
 - Students clearing competitive examinations.
- *Conducting Course-Exit-Surveys and Programme-Exit-Surveys*: The college conducts Course-Exit-Surveys at the end of every semester. Students are asked to respond, on a five-point Likert scale, to their-perception of the extent to which LOs have been achieved. They are conducted after internal-assessment-marks are submitted by faculty-members to ensure genuine-feedback on part of students. The Programme-Exit-Survey is conducted for the outgoing batch to assess the extent to which POs/PSOs have been attained. The results are analyzed and discussed at department-level

and 'Analysis-and-Action-To-be-Taken-Report' is prepared.

To ensure attainment of PSOs/COs:

- Continuous-and-Comprehensive-Evaluation through internal-assessment enables faculty-members in gauging students' comprehension and skills. Regular monitoring by tests/assignments/quizzes/case-studies/class-discussion etc.
- This is complemented by interactions in large/small-groups during lectures/tutorials.
- Assessment is done regularly/continuously after completion of every unit/major topic to judge the grasp of topic by students.
- Feedback on assignments submitted by students.
- Multiple-tutorials help to ensure the attainment of LOs.
- Student-feedback, taken in monthly Student-faculty meetings, Tutorials/ Remedial classes/Contact periods/Mentoring-sessions helps to monitor-status of attainment of intended-outcomes.
- Experiential-and-participative-learning-methods are deployed by faculty-members.
- Extra-classes/ Remedial-Classes are taken to fill up the gaps.

To ensure attainment of POs, the college has ensured an-ecosystem wherein students get opportunities for their self-development as well as being groomed to become responsible and well informed citizens/human beings. To name a few,

- Department/societies/clubs organize various events related to-communication-skills/leadership/entrepreneurship/environment/social issues etc.
- Student-representation in Students'-Union and other committees at various levels (college/department/clubs-and-societies/IQAC/SFM/GrievanceRedressal Committee etc.) provides excellent-opportunities for leadership-skills and confidence-building.
- Research opportunities provided by the Research Centre and events/competitions held by departments/clubs/societies promote critical-thinking, build confidence and increase competition-preparedness in students
- Several add-on/value-added courses are offered to improve students' skill-set and employability.
- Students take up internship-programmes to gain exposure to real-work-life.

All such mechanisms like course exit survey, action taken report, result-analysis and other tools are judiciously used to attain the program and course-outcomes which add to the progress of students in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 96.21**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1260	980	1064	1016	930

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1312	1006	1075	1042	1022

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.64

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 91

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.25	10.4	34.84	25.95	10.56

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Institutional data in the prescribed format

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3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college works relentlessly to strengthen an ecosystem that fosters innovations and knowledge creation/transfer with the whole-hearted contribution from all departments/societies/clubs/JDMC Centers.

The college encourages its faculty to apply for **patents** and has 3 patents to its credit.

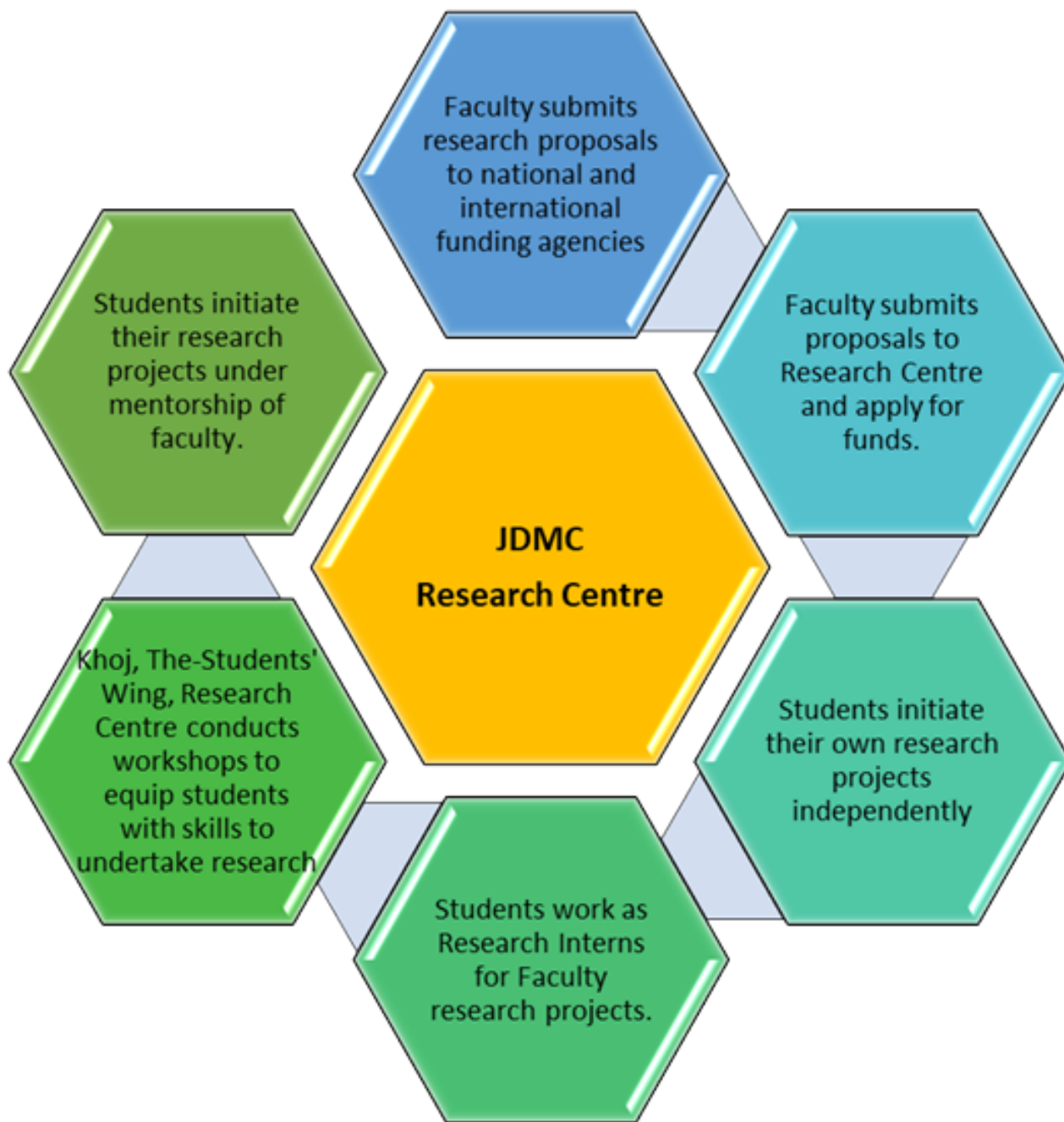
Incubation Programme: *Impreneurs*, the Entrepreneurship-Cell initiated “**Project-Anupam**” to assist students to earn while they learn by developing the attribute of innovation through training potential student entrepreneurs to set up their own business.

Value Added/ Add-on courses: supplement the curriculum and equip students with skills for an added advantage in a globalized job market. A total of **123 Value Added/ Add on courses** have been offered during the last five years to achieve industry-academia integration.

Conferences/FDPs/Skill Enhancement/training programmes are organized to promote creation-and-transfer-of-knowledge-among students/faculty-as-well-as-non-teaching-staff

JDMC Research Centre: Research training through talks on IPR and Research methodology, student

paper presentations at seminars and publications in journals etc give an edge to JDMC students who apply for higher studies at well-known universities or for jobs. These boost confidence and augment knowledge.



The college has always encouraged publications and in recent times, there has been a rise in the number:

Book 'Rediscovering-Delhi' is an outcome of a faculty student project involving field visits to various sites of Delhi and collecting information as well as photographs of the site.

Rediscovering the City in Covid Times ISBN – 9789383848713

Rediscovering Delhi ISBN - 9789383848683

Three books on 'Teaching Literature some approaches' focus on pedagogical methods that need to be adopted by Teachers while teaching certain kinds of texts. The NEP lays special emphasis on Innovative teaching strategies.

Publication of three handbooks of literature by:

Pedagogy Series 2022 Teaching English ISBN 978-93-94168-67-1

Pedagogy Series 2022 Teaching Hindi ISBN 978-93-94168-75-6

Pedagogy Series 2022 Teaching Sanskrit ISBN 978-93-94168-83-1

College E-Journal 'Perspectives' is a bilingual interdisciplinary double blind peer reviewed journal to which well known scholars as well as other professionals contribute.

ISSN: 2583-4762

Launched in 2020

Second Issue released in May 2022

Book on "Tribes of India: Realities and Representation"

ISBN: 978-93-90961-92-4

Outcome of National Seminar organized jointly with Mahatma Gandhi Govt College Andaman collaboration under 'Vidya Vistar Scheme of University of Delhi'

Book "All Our Yesterdays"

ISBN: 978-81-949640-2-5

Book "All our Yesterdays" chronicles the journey of the college from its inception in 1959 till its Diamond Jubilee

College Magazine "Janki"

Janki is the trilingual magazine of the College, which publishes the literary and creative work of the students in Hindi, Sanskrit and English

Magazines and newsletters by departments/societies

Students contribute to the magazines and newsletters in various capacities such as editors and writers. Several departments and societies have their own magazines and newsletters:

- Economics Department- Ecogene
- Political Science Department- Speculo
- Sociology Department- Soch
- Philosophy Department- Meraki
- Finance and Investment Cell- Strictly Street (Monthly Newsletter)
- Entrepreneurship Cell- Ensignt
- English Department- Lettered in yellow (Blog)

An **International Collaborations and Programmes team** has been set up to explore tie-ups with international institutions for cross-border exchange of knowledge in a multicultural world.



The college encourages National **Collaborations** with industry and other external agencies to provide a real world exposure to students. As many as 74 National and International MOUs have been signed by the college in the last 5 years.

Experts in curriculum related topics from the academia; professionals, including alumnae, from industry, are invited to provide numerous avenues in knowledge creation/transfer.

Educational tours, part of experiential learning, were continued virtually during the pandemic too, for specific issues like environment. This was an innovative way to build intellectual curiosity in a restricted set up.

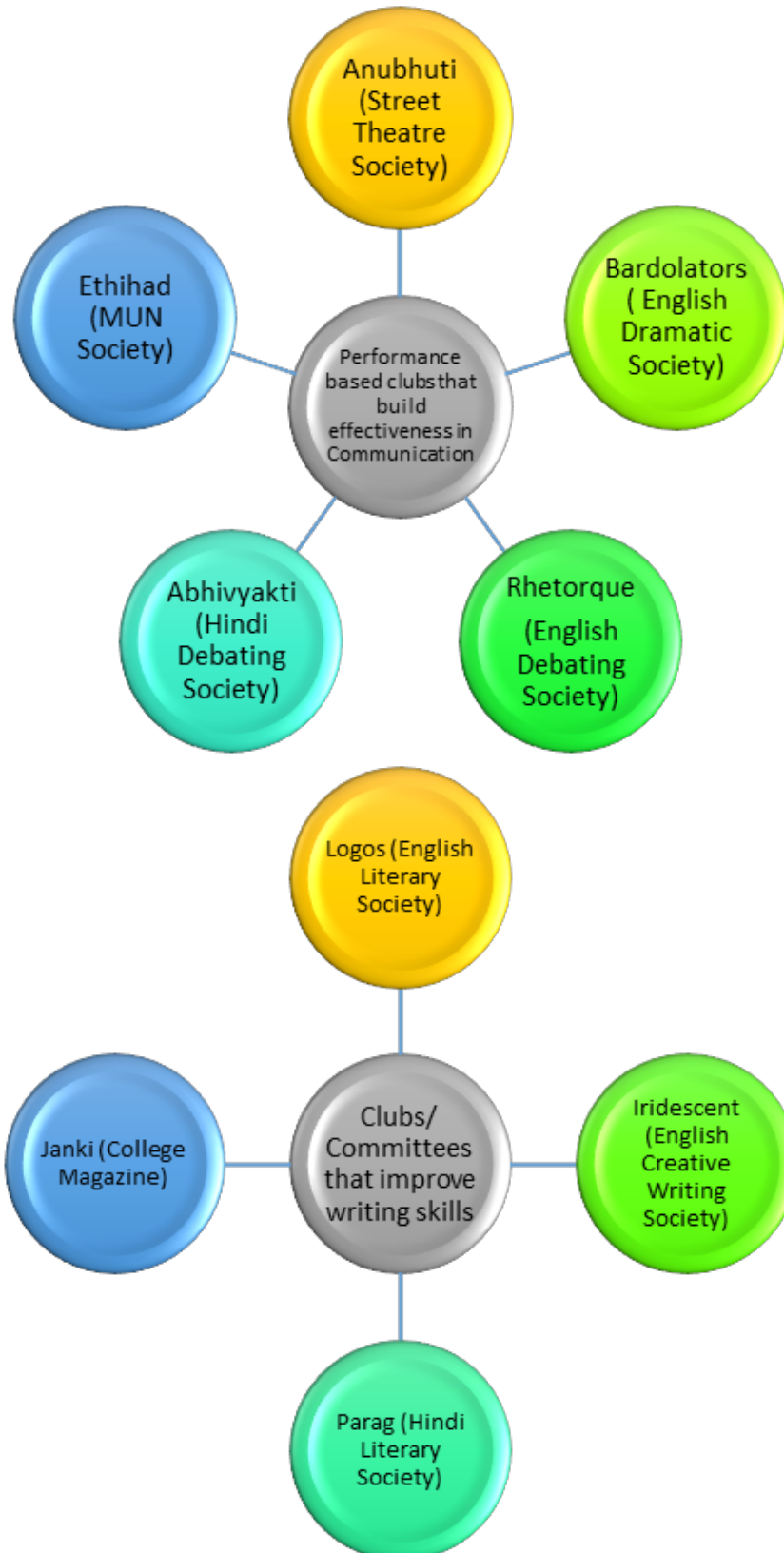
Students are **encouraged to participate in co-curricular and extra-curricular activities** such as debate, paper presentation, quizzes to widen the knowledge base.

The college has more than 30 societies & clubs that provide a platform for the students to develop their skills in various ways:

- Performance based clubs that build effectiveness in communication, hone skills and provide viable

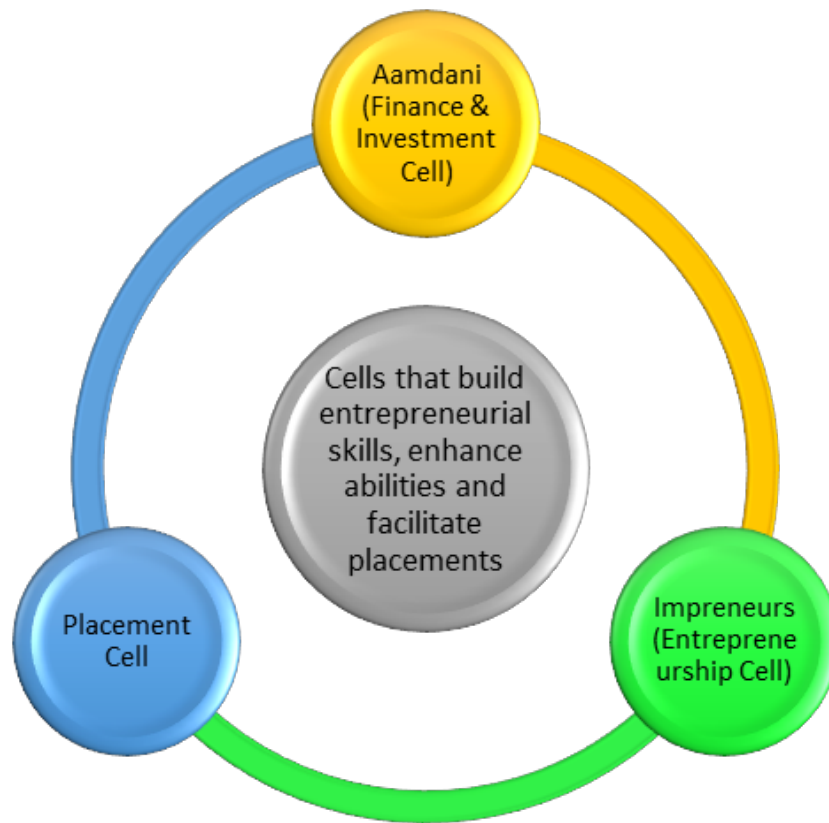
career opportunities

- Clubs/ Committees that improve writing skills which aids both higher studies as well as employability
- Clubs and Societies that improve Indian Knowledge Systems, inculcate social, environmental and spiritual values
- Cells that build entrepreneurial skills, enhance abilities and facilitate placements









Infrastructural Initiatives

To augment the ecosystem for Innovations and the creation and transfer of knowledge, the college has undertaken to facilitate the same through infrastructural provisions as represented diagrammatically below:

Faculty Research Room well equipped with Computers, WIFI, Scanner, Printer and other requisite hardware and software to facilitate research environment

Sound Recording Studio/ Lecture Capturing System to facilitate creation of e-resources

Classrooms equipped with Smart Boards

E-Resource Centre facilitating ICT access to students

Digital Initiatives of Library System ensuring access to more titles, use of kindles,etc

Language Lab software wherein the students are facilitated to develop their linguistic skills in 6 languages. The faculty members of the literature/language departments have been trained to use the language software to build up better linguistic skills in students to make them effective communicators

4 well equipped computer laboratories

ERP Modules - softwares to streamline administrative processes

Thus, the college believes that holistic education involves constant engagement with the latest pedagogical methods as well as updation of knowledge systems and has created an effective eco system for innovations. It also takes initiatives for the creation and transfer of knowledge through all available

channels.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 169

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	35	28	19	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 1.37

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
76	72	45	32	57

File Description	Document
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Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.72

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	14	23	37	26

File Description	Document
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Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college promotes Gandhian values of simplicity, selfless service and upliftment of deprived sections of society. The JDMC Centre for Extension and Outreach Activities and its various arms, coordinate several outreach activities involving all stakeholders.

- NSS collaborates with Transit camp (Anand Parbat, Shadipur, Delhi) where student volunteers visit the **slum** to teach children, in person before the pandemic, and virtually thereafter. They also hold **awareness sessions on E-waste, Animal feeding, road safety, blood donation and breast care etc. and health camps** to foster empathetic caring among students. Various activities related to Physical and Mental Wellbeing under **Fit India Drive** have been conducted by NSS students.
- The NCC unit organizes **Blood Donation camps, Swachhta Pakhwada and Environmental drives**. They have participated in **FIT India and Save Yamuna Campaigns** and commemorated **earmarked dates like World Anti-Drug/ International Yog/ World Environment/ and International Plastic free days**.

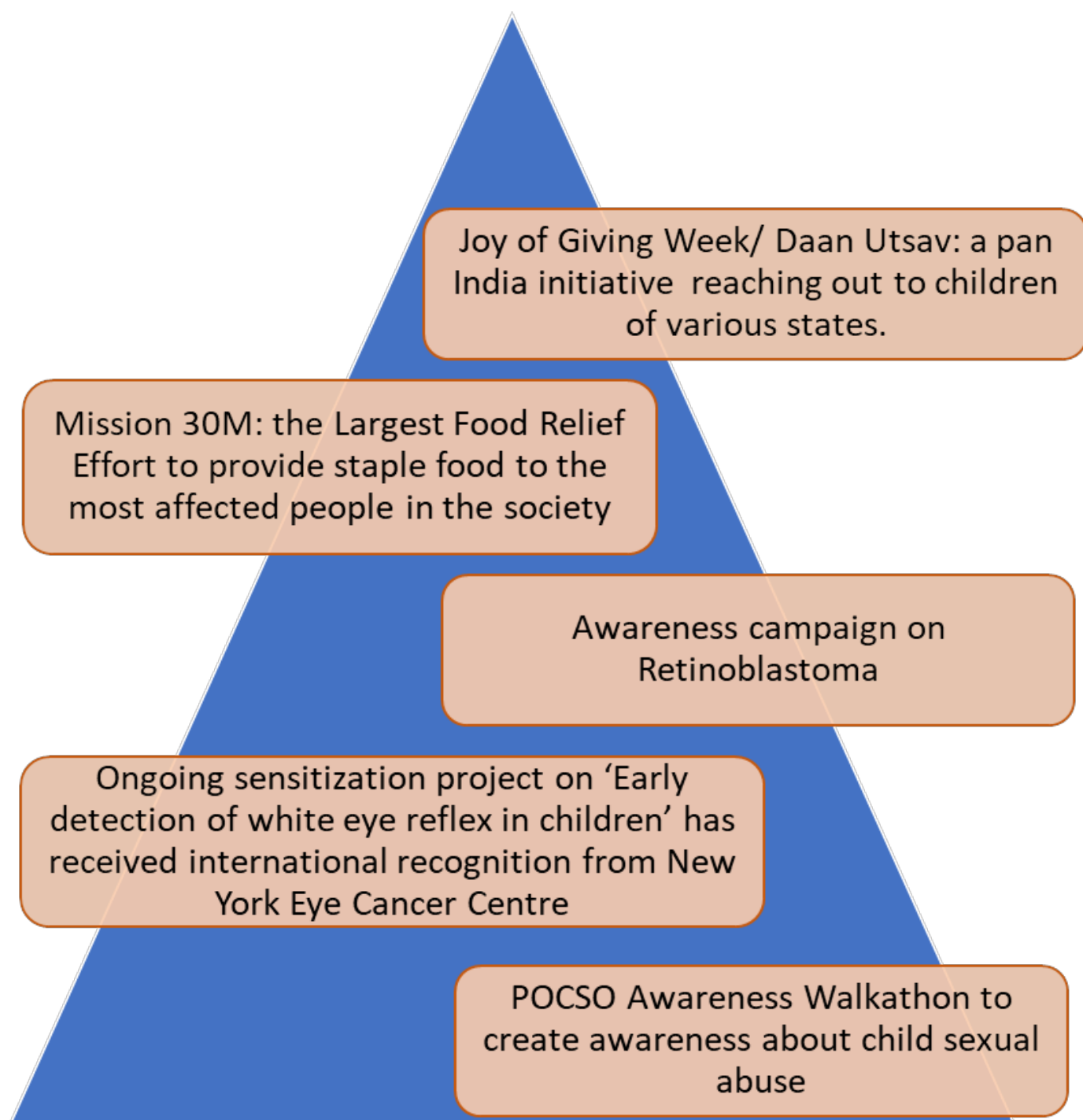
- Many **clubs and societies sensitise students to social issues** in various ways so that they make a positive impact on society:

<p>AVANI The Environment Club</p>	<ul style="list-style-type: none"> •Tie up with GOONJ for donation of food, clothes,etc. •Involved in MHRD programmes of Swachh Campus, Swachhta Pakhwada, No smoking and No waste environment. •Collaboration with the NGO Chintan to become the Nodal E-Waste Collection Centre of the neighbourhood
<p>ANUBHUTI The Dramatics Club</p>	<ul style="list-style-type: none"> •Performs various street plays on social issues staged within and outside Delhi •Organised Gaon Bulaye re: Rural School Redevelopment Drive to mentor 42 students of Pre and Primary School of Pipaltar village, district Pithoragarh, Uttarkhand.
<p>ENACTUS</p>	<ul style="list-style-type: none"> •Organises workshops on social entrepreneurship, mental well-being and social issues •Organises donation drives through collaborations with NGO Shakti Shalini and have launched Project Musafir and Project Vridhi to boost upcycling and sanitation methods in our surroundings.
<p>Women Development cell</p>	<ul style="list-style-type: none"> •Organises Self defence camp, debates, talks and workshops on women related issues •Conducts vocational training for teaching and non-teaching staff •Organises events and add -on courses on national and international issues related to women.
<p>Rhetorque The English Debating Society</p>	<ul style="list-style-type: none"> •Organises events and add -on courses on national and international issues related to gender, politics etc.
<p>ETIHAD- MUN</p>	<ul style="list-style-type: none"> •Organises events on issues related to National and World Politics •Represents Model of Parliamentary Sessions on National and International issues
<p>Girl-Up Nitara</p>	<ul style="list-style-type: none"> •Provides specialised programmes on global gender issues and serves the campaign "Uniting Girls to Change the World"

• **During the COVID19 pandemic, the college**

Organized various RTPCR test camps and vaccination drives.	Donated rations, medicines, other essential resources to needy people	Held Counselling sessions to nurture emotional wellbeing.
Used various telephonic channels, social media handles, messaging groups to disseminate valuable and verifiable information on real time basis	Promoted physical/ mental health through Yoga workshops that had participants from all over India	Helped COVID struck people in getting updated information about availability of medical facilities, distributed food and medicines, contacted blood/plasma donation agencies, home care ICU services
Held Counselling sessions to nurture emotional wellbeing	Organized a fundraiser to donate an Oxygen Concentrator for a Delhi based NGO (Children of the World)	Held Webinars/talks by doctors on covid symptoms and prevention

- The **Community First Initiative by Human Development and Family Empowerment (HDFE)** Department encourages students to participate in community activities. They **collaborate with NGOs** like Love Care Foundation, working for disadvantaged sections of society. Some initiatives are:



- The **Centre for Extension and Outreach Activities** has **adopted the village** Poshangipur Gaon (Awam Mandir Welfare Association) and other institutions in remote areas for educational development. They have held a series of online **webinars** on **Demystifying Admission Process** in DU to help those applying to Delhi University.
- As part of the **Vidya Vistar Scheme**, the college is **mentor college** to **Mahatma Gandhi Government College, Mayabunder, Andamans**. Needy students of MGCC are allowed **free of charge enrolment** in *Pratibha*-The Foundation classes for Competitive Exams as well as in add on courses.

- **Janki Devi Vocational Centre**, set up with the objective “Commitment to improve the future of Women”, offers courses to promote employability and entrepreneurship. Some of them are:



- The college is also operational as a **Centre for the Non-Collegiate Women’s Education Board (NCWEB)** of DU that attempts to educate women who cannot access education on a daily basis. It was also a **Centre for the School of Open Learning for two years.**

The outreach activities of the college promote a sense of unity among students from diverse backgrounds and thus instill a sense of inclusivity. Students become aware of and sensitive to the needs and requirements of less privileged factions of society. Such activities cultivate social consciousness and a spirit of service among students as well as other stake holders of the institution. An empathetic and compassionate mind-set accompanied by a desire to contribute meaningfully as educated citizens are desirable attributes of a graduate. Undoubtedly, the efforts of the college to nurture these qualities will help our students to transform society and become agents of social change.

File Description	Document
Upload Additional information	View Document
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3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Enlisted the several awards received by the College, Principal, Faculties, Societies and Students from Government and Government recognised bodies for extension activities:

2017-18

Professor Swati Pal, Principal

- Lifetime Achievement Award for outstanding contribution to educational administration and planning besides gender, by Women's Agency for generating employment
- Exceptional Woman of Excellence in Academia, by the All-Ladies League and Women Economic Forum

2018-19

Professor Swati Pal

- Awarded with 34th Radhakrishnan-Memorial-National-Teacher-Award-2018 on 4th September 2018 by Akhil-Bhartiya-Swatantra-Patrarak-&-Lekhak-Sangh.

Faculty Members and Students

- Dr. Rajyalakshmi, Dr. Ruby Bhardwaj and students from Sociology Department participated-in-Project-CLAP Workshops-for-Gender-sensitization-of-Police-Personnel Partnered with Delhi-Police-Training-School, Dwarka
- Gitika Thakral, a student, presented paper on 'Women-Centric-Themes' in Divya-Prakriti-Divas-Festival organized by Indira-Gandhi-National-Centre-for-The-Arts

Students

- Appreciation-letter-from-Pulse-Polio-Cell-Delhi, Ministry-of-Health-&-Family-Welfare for Immunisation-Programme

- Students of Department of HDFE received Certificate-of-Appealiation as facilitators in Beti-Bachao,-Beti-Padao-Programme from Ministry-of-Women-&-Child-Development
- 1st position in Street Play, Youth-Fest by National-Human-Rights-Commission, Sahitya-Kala-Parishad, Ministry-of-Social-Justice-and-Empowerment

2019-20

Faculty Members

Ms. Nirmala Muralidhar received Certificates of Participation/Appreciation for:

- ‘Dance-for-kindness’ by Lifevest, Those-in-Need and Kind-Beings and World-Animal-Protection, India
- POCSO-Awareness-Walkathon by Samadhan Abhiyan
- Joy-of-Giving-Week by Womenite & HDFE Department, JDMC
- Screening for Anaemia by Integrated District Health Society, Central Delhi State Health Mission; Govt. of NCT, Delhi
- Project on Early detection and screening of retinoblastoma, by Centre for Sight and JDMC

Dr. Amita Charan

- Certificate-of-Appealiation in Felicitation-Program 2019 by We The People of India

2020-21

Professor Swati Pal

- Stree Shree award for outstanding contribution to Women's-Empowerment, by Adhyayan-Evam-Anusadhan-Peeth
- Letter of Appreciation for Mission 30M, by Robinhood Army
- Legal Awareness Award by Bhagidari Jan Sahyog Samiti and All India Confederation for Women Empowerment through Education

Faculty Members

Ms. Nirmala Muralidhar

Certificate of Participation/Appreciation

- Distinguished Teacher on Teacher's Day, by Prachi-Educational-Society
- Mission 30M, by Robinhood-Army
- Joy of Giving Week, by Love-Care-Foundation (NGO)
- Best Teacher Coordinator for Online Internship Programme, by Prachi-Educational-Society
- International recognition by Dr. Finger, New York Eye Cancer for spreading awareness for early detection of retinoblastoma cancer

Ms. Prerna Butta

- Appreciation letter for Joy of Giving Week, by Love-Care-Foundation (NGO)

Dr. Indu Jain

- Elected as Convener for Feminist-Research-Working-Group, by International-Federation-for-Theatre-Research

Dr. V. Rajyalakshmi

- Women Entrepreneur and Achiever on International Women's Day, by Confederation-of-All-India-Traders Students
- Rukmani Sharma: Certificate of Participation in Vedangam (Youth Parliament), by Atma-Ram-Sanatan-Dharma-College, University-of-Delhi
- Harshita Sachdeva Published in the book titled "Year 1 AC (After Coronavirus)- Essays by 100 Young Indians-Pan-India-Online Essay Contest by UNESCO, India

2021-22

Faculty Members

Ms. Nirmala Muralidhar

- Dr. Sarvepalli-Radhakrishnan-Excellence-Award for dedication & commitment in Teaching and research, by Executive-Council-of-Centre-for-Professional-Advancement
- Teacher's Award for the All- Rounder Teacher, by Love-Care-Foundation

Ms. Prerna Butta

- Teacher's Award for Excellence in Community-Outreach-and-Sensitization, by Love-Care-Foundation

Ms. Vandana Madan, Coordinator BIP

- Certificate of Recognition for Bystander-Intervention-Programme, by University-of-Munster, Germany

Dr. Deepak Rawat

- BPS COVID-19 Phycological-Research-Recovery-award, by British-Phycological-Society, UK
- Appreciation Letter for Swachhta Activities (District Green Champion) by Mahatma-Gandhi-National-Centre-for-Rural-Educatons, Ministry-of-Education, Government-of-India

Dr. Amita Charan

- Dr. Sarvepalli-Radhakrishnan-Best-Teacher-Award for dedication & commitment in Teaching and research, by Executive -Council-of-Centre-for-Professional-Advancement

Dr. Jayanti P Sahoo

- Appointed as District Sustainability Mentor for promoting sustainability in colleges and district by Mahatma-Gandhi-National-Council-of-Rural-Education.

NCC: ???????Veerta Award, The Youth Power of India for contribution to National-Cadet-Corps (NCC) for the years

- 2019-20
- 2020-21
- 2021-22

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs)

during the last five years

Response: 285

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	49	41	27	48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 781

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college strives to meet all infrastructural requirements of the stakeholders on a continuous basis. It has an expansive infrastructure for teaching-learning as well as for engaging students in cultural and sports activities.

The infrastructure for teaching-learning in the college has 84 classrooms that include:

- 76 Lecture-rooms
- Four Computer-Laboratories
- One HDFE room with lab-facilities
- Well-stocked-Library
- Seminar-Room
- Committee-Room

Other Infrastructure includes:

1. The **Administrative-Block** of the college that-includes the Principal's-Office, Vice-Principal's-Office, Accounts-Office, and Administrative-Office
2. **IQAC-Room, NSS-Room, NCC-Room**
3. **Library**
4. A **hostel** for students (*Krishna-Hostel*)
5. **Quarters** for faculty and key personnel (*Hans-Dhvani/Krishna-Sewa-Sadan*)
6. A number of **utilities** that-include: Music-Room, Playground, Open-Gym, Sports-Changing-Room, Bank, a Photocopy-Unit, Common-Room, Cafeteria, Mother-dairy-Booth, Book-Shop, Parking, Lawns, Medical-room, and Staff-Room, separate-toilets for students and male and female employees, Activity-rooms, Research-Room, Career-Counselling-Room, PIO-Room, Store-Room and Record-Room
7. **Utilities for those with physical challenges** such as disabled-friendly toilets, ramps, elevator, tactile pathways and braille signage

The ICT-facilities in the college to aid the teaching-learning experience are as follows:

- The entire-campus is **Wi-Fi-enabled**
- Four **Smart-Classrooms with Video-conferencing-facility**
- Three **digital display boards**: one each in the reception, library, and committee room for dissemination of information and video conferencing
- **Projector-facility** in twenty-nine rooms
- **Fully-equipped Recording-Room/Lecture-Capturing-System(LCS)**
- **E-resource Center** equipped with 43 laptops
- **Language-Lab** facilities

- **Faculty-Research-Room** equipped with ICT facilities
- A **handycam** for recording-lectures
- **ERP-modules** are used to increase work-efficiency in administration, student-admission and support

Despite-challenges-posed-by-the-pandemic, the college-conducts various seminars/workshops/awareness programmes /activities/competitions, etc. in online mode. The-importance-of-ICT has grown exponentially in the current-times: the college recognizes it and is constantly engaged in the upgradation-of-ICT-infrastructure. During-the-pandemic-period, the college-purchased one **G-Suite** (250 participants) and **four Zoom handles** (500-participants); the college-continues to use these services. **G-Suite** is available to **all faculty and students** through official email ids.

The college has a **well-stocked library** that has a diverse-collection of books, articles, and journals. Its stack room is spread over two floors. It is air-conditioned and Wi-Fi enabled. The library-consists of a Reading-Hall, Faculty-Reading-Room, Enabling-Unit-Room, computers, Kindles, and Online-Public Access Catalogue (OPAC). E-resources can be accessed through N-LIST for which the library has 100 Mbps internet-bandwidth. A mezzanine floor is under-construction in the reading-room to create more seating and stack space. The E-Resource Centre and Sound Recording Studio are attached to the library and are fully equipped to access/create E- Resources.

Infrastructure for Cultural Activities

JDMC has a strong tradition of cultural activities (classical-dance/folk-dance/western-dance/classical-music/western-music/English-drama/Hindi- dramatics/Art&craft/Debating etc.). To facilitate it, the college has:

Open-auditorium with a seating-capacity of 1000 persons. It is used-for holding college-events with all systems including light-and-sound installed and green rooms. The following-spaces are also used for cultural activities:

- Library Reading-Hall
- Music-Room
- 2 Students-Activity-rooms
- Ground-for-Street-play-practice/NCC-drill-practice/hosting-events/exhibitions etc.
- Corridors are used for exhibitions/displays/Rangoli-competitions etc.
- Seminar-room (seating capacity of 150)
- Committee-Room (seating capacity of 60)

Sports facilities

Sports facilities include 4.805 acres of the sports-ground. **Sports Facilities-and-Equipment for Student and Staff include:**



The college-authorities keep a keen eye for any need to enhance infrastructural- facilities as articulated by students and staff. A-lot-of-attention is paid to the maintenance of infrastructural-facilities with prompt repair and renovation when required.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 15.57

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
50.6	20.8	11.6	26.4	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

JDMC Library is fully equipped to meet academic and intellectual needs of its students. A state-of-the-art library with Open access system, OPAC, and spacious reading rooms provide an atmosphere conducive to study.

The library is automated using ILMS. LsEase is an Integrated Library Management System specially designed for college libraries. **Libsys Software** is used for library housekeeping jobs.

The major components of ILMS are:

- **Acquisition Module** -is one of the main modules and deals with ordering library materials, monitoring their receipt, invoice processing and accessioning. It also maintains expenditures and budgets under a variety of accounts/headings.
- **Cataloguing Module** - provides various orders and makes available instant listings under a variety of searchable fields. In addition to the data entry facility, the system has additional functionality to accept data in standard machine-readable formats, such as common communication format and MARC, making it possible for the ILMS to import/export bibliographic data in standard exchange formats, thus meeting the specific requirements of the library.
- **Serials Module** - provides control of periodical subscriptions and subsequent monitoring of the scheduled arrival of individual issues.
- **Circulation Module** - maintains up-to-date membership records, as well as the latest status of the collection meant for circulation. It performs all the functions related to circulation, providing suitable checks at every stage and takes care of infrequent but routine functions, such as bindery record management, books on display in the library, latest additions to the library etc. Transaction logs help to generate various statistics and reports.

Online Public Access Catalogue (OPAC) has revolutionized library services as it offers up-to-date information and multi-access points to the information held in the library.

Print resources:



Subscription to e-resources

The library is connected to Delhi University network with access to DULS databases and e-resources. Library **subscribes to N-LIST (a programme of INFLIBNET)** to provide remote access to users to a large number of E-resources. The library is Wi-Fi enabled for internet connectivity and has **100 Mbps internet bandwidth**.

The institution has a subscription for the following E-Resources:

1. E-journals
2. E-Shodh Sindhu
3. Shodh Ganga Membership
4. E-books
5. Databases
6. Remote access to E-Resources

To ensure original writing among students and faculty members and check for plagiarism, the library has access to **URKUND Software**. Many **CD's and DVD's** are also available in the library collection. **Kindles** have been purchased to facilitate access to more titles.

Reading Spaces and facilities for students and faculty include Reading Hall, Faculty-Reading-and-Research-Room (24 laptops) and E-Resource Centre with 43 laptops.

JDMC Library constantly updates itself and works towards creating interest and motivating students to use the library. On an average more than 500 users physically visit the library per day for reading/reference and issue/return the library books but many more access library facilities online. During pandemic lockdown the students were provided with various website links (both subscribed and open access) and information was also shared through whatsapp groups. Online orientations were held to make the students aware of various library resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

JDMC recognizes the importance of ICT tools in making various processes pertaining to teaching-learning, administration, and student-support-services effective. The college began with its digitisation process way back in 2016. Despite challenges posed by the pandemic, the college continued the conduct of classes/seminars, /events/activities/competitions enthusiastically. Since the use of ICT has grown exponentially, the college is constantly engaged in upgradation of ICT infrastructure and has made substantial additions.

The JDMC campus is Wi-Fi enabled and good-speed-internet-connectivity is available in all classrooms. The college has 976 laptops-and-desktops that-are-available-for-students-use. In addition, there are 31 printers/photocopiers. The College has employed a full-time-IT-consultant-for-maintenance-and-support-of-ICT-infrastructure.

IT Facilities in the Administrative Block:

The Principal's Office, Accounts-Office, and Administrative-Office are well-equipped with desktops, laptops, printers, and scanners.

IT Facilities in Classrooms and Labs

- 29 classrooms with projector-facility
- 4 classrooms with Smart-Class-Solution-in-Hybrid-mode
- Four Computer labs – Connected with LAN-and-Wi-Fi-facility and are equipped with LCD-Projectors in order to facilitate teaching-learning. Computer-Labs have an adequate number of desktops maintaining, mostly, student-to-computer-ratio of 1:1
- Language-Lab-facilities are available for six languages: English,Hindi,Sanskrit,German,Spanish, Chinese
- During the pandemic period, online real-time classes were conducted using Google-Classroom and Google-Meet. G-Suite is available to all faculty/students through official-email-ids. Their use continues even after offline-classes-have-been-resumed such-as-for-holding-remedial and add on-classes
- One server-room

IT Facilities for Academic/Co-Curricular/Extra-Curricular Purposes

- Seminar Room equipped-with-projector-and-sound-system
- Committee room equipped with **smart board-and-video-conferencing-facility**
- Use of Google-Meet and Zoom-platforms
- Auditorium-equipped-with-necessary-ICT
- Faculty-Research-Room-equipped-with-desktops-and-printer

ICT Facilities in Library

- Online-Public-Access-Catalogue (**OPAC**)
- 'E-resource-Centre' with **43 laptops**-for-students
- **24 laptops** for Faculty-Reading/Research-purpose
- Two **Kindles**
- A **Digital Display Board**

- **LCD-Projector and sound-system**
- College-Library-is-connected-to-Delhi-University-network-with-access-to-DULS-databases-and e-resources
- Library subscribes to **N-LIST** (a programme of INFLIBNET) to provide remote access to users to huge number of e-resource
- Many CD's and DVD's are also available in library collection

ICT Facilities for the Differently-abled

We at JDMC strive to provide equal opportunity to all. To achieve this, some of the ICT measures include:

- Five-desktop and five laptop-computers-with-internet-and-screen-reading-software **NVDA** (Non-Visual-Desktop-Access) and two-Scanners for the visually challenged
- **Plectalks angel pocket-recorders** are issued to visually-challenged-users
- We arrange **Braille-books, talking-books,** and Digital Accessible Information System (**DAISY**)-Books
- Computer-training is also provided to our visually-challenged-students/teachers
- **E-resource-centre** housed in the library is disabled-friendly and adapts inclusivity as five laptops have latest version of INDO NVDA
- The College Library is member of **Sugamya Pustakalaya: An-Online-Digital-Database-of-DAISY-books** and extends-its-access-to-students

IT facilities for E-content

JDMC-IQAC-E-Resource-Centre is working towards building-an-ecosystem for developing dynamic-repository-of-knowledge-and-information-sharing.

- The college has a 'Recording Room' with state-of-the-art-facilities for recording purposes
- Handy-Cam is available to record-the-lectures-in-classrooms-as-well

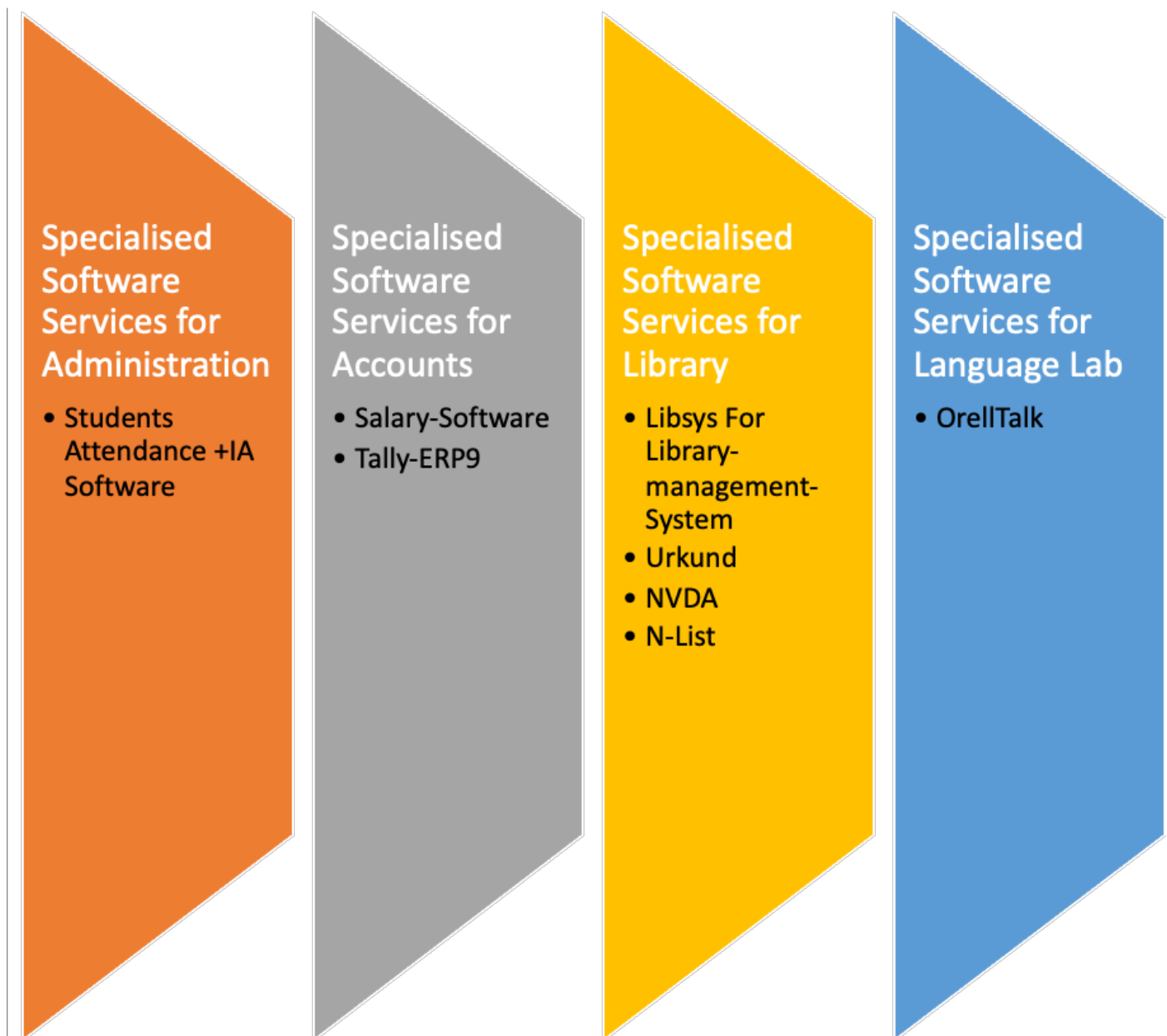
Software services

The college has the following software services:

Software Services:

Windows7 Enterprise upgrade 10	Microsoft-Office-2010	Octave
Python	R	Microsoft-Windows-Server 2008R2 Std (Server License)
Microsoft-Windows-Server, 20016R2 Std (Server License)	Tally-ERP9	Lybhis For Library-Management-System
Latex	Notepad++	Wolfram-Mathematica
Taxmaker	Java	Matlab
Maxima	Adobe Reader	Salary-Software
Google-Chrome	Sequirite	Antivirus
Students Attendance +IA Software	Open-Office	Ubuntu
	Urkund Plagiarism	

Specialised Software Services:



The college website reflects the use of ICT in the following areas:

- Fee-payment
- Filling online forms (to-choose-Generic-Elective/Skill-Enhancement-Courses (SECs)
- Filling-Feedback-forms
- Dissemination-of-information
- Access-to-attendance and internal assessment uploaded by faculty members and available for viewing by students

The college has not only upgraded its ICT infrastructure but has also conducted various workshops and training sessions to equip teachers with skills to handle ICT confidently and utilise it to its potential. The

Senior-Technical-Assistant of JDMC provides free classes to students who require aid in using ICT.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 3.74

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 976

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 84.43

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
85.6	294.9	117.6	81.6	67.9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 8.82

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
466	300	277	259	156

File Description

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Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 59.4

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2547	2064	3078	782	1346

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 22.51

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
198	273	382	284	45

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1260	980	1064	1016	930

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 90.57

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	25	21	17	4

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	28	23	19	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 351

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
161	61	41	73	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 201.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
289	144	213	216	146

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Janki Devi Memorial College Alumnae Association has been **registered under Societies Registration Act XXI of 1860 vide Registration No. S/1881/2018 on 27th March 2018.**

The college is very proud of its alumnae excelling in the field of academics, bureaucracy, education, journalism, management and corporate sector. The Alumnae Association fosters a spirit of belonging and lifelong relationship by connecting alumnae to their *Alma Mater*. The College is committed to keeping our

alumnae informed and involved in various college activities and invites them to participate in events and activities from time to time.

JDMC Alumnae Association is a vibrant body that **undertakes various activities** such as

- Maintenance, updation and management of the alumnae database.
- Sponsoring a variety of activities of interest to the alumnae and college students.
- Providing alumnae with opportunities to give back their services to the college.
- Providing financial aid to the college such as contributing to the students' fee assistance and infrastructural development.
- Providing an opportunity for alumnae not only to network but also gain insight into various experiences and use others' expertise to improve as well as reminisce.
- Invite established alumnae to help the college Placement Cell in career counselling of our current students.
- Hold Annual Alumnae Meets and felicitate distinguished alumnae at these meets.

During the last five years, Alumni Association has played an important role in the growth of the college through its financial as well as non-financial contributions to the college.

Non-financial contributions

- It organized various workshops, seminars and webinars for the benefit of students, teaching, non-teaching, and alumnae.
- It invited Alumni to serve as resource persons for workshops / talks.
- The Association has also conducted three Add-On courses on Acupressure for selfcare in the past 3 years.
- During COVID-19, the Association distributed rations to people who were struggling to procure their daily needs due to the lockdown.
- A book bank has also been established to help impoverished students

Financial contributions- The Alumnae Association has contributed a total of Rs. 10.96 lakhs towards

- **Infrastructural augmentation** such as
 - College Audio Systems
 - Providing seed money for Sewage Treatment Plant
- **Conducting workshops and add-on/value-added courses**
- Contribution to the Students' **Fee Assistance** fund

The Alumnae Association is gearing itself towards playing a bigger role in expanding its network and using the Alumnae as a resource, to its fullest potential.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The **Vision and Mission** of the College has been informed by the principles of Gandhian philosophy as followed by the founding father, Shri Brij Krishan Chandiwala. Every aspect of institutional functioning is grounded in the bedrock of these values. (<https://jdm.du.ac.in/vision-and-mission.html>)

The governance of the Institution is democratic, participatory, transparent and inclusive as enshrined in the Vision and Mission Statement and implemented through the Strategic Plan. (<https://jdm.du.ac.in/strategic-plan.html>)

As a constituent college of the University of Delhi, rules and regulations of the University and other statutory bodies associated with it, are strictly followed. The **University Establishment, College Governing Body** and **Principal** are the highest decision-making authorities. However, all stakeholders are a part of many decision-making bodies and an appropriate mechanism is in place to ensure that decisions are made in a federal manner.



The **Governing Body** of the College is composed of members of the management, faculty representatives from the College and University, and the Principal. (<https://jdm.du.ac.in/pdf/gbm/Composition-of-Governing-Body.pdf>)

Regular meetings are held to gauge the development of the college. Similarly, the **IQAC** is composed of the Governing Body Chairperson, Principal, faculty members, Students' Union members, parents, alumnae, non-teaching staff, Librarian and external professionals. (<https://jdm.du.ac.in/pdf/IQAC-Composition-2021.pdf>)

It reviews institutional achievements in the light of the **Strategic Plan**, with inputs from all members and the appraisal helps formulate future strategies of quality development.

The recognition of the important role played by **parents** has led to their inclusion not only as members in the IQAC, where they can offer their views and ideas but also in **departmental interactive sessions** and through collection of **parental feedback**. The recommendations made by parents are factored into the planning of several dimensions. **Faculty members** participate in formulating procedures that aid governance and enable appropriate resolutions. The **Staff Council** meetings, regular meetings of the Principal with the **Teachers-in-Charge** of departments, followed by **departmental meetings**, allow constant dissemination of information and collective decisions on important issues. Faculty members are **coordinators of various clubs and committees** including the **Hostel**, and are responsible for their functioning as per standard procedures. **Students** being the largest stakeholders of the Institution are inducted into all forums, be it the IQAC or as student representatives of other significant committees like the **ICC, the Grievance Committee, the departmental student-faculty committees** and hold executive positions in various clubs/societies. This involvement of students instills a sense of ownership and motivates them to initiate new clubs/cells of the college. The **Students' Union** is a democratically elected body, and is responsible for cultural events, as well as for certain aspects of governance like maintenance of discipline and cleanliness. The **Non-teaching staff** are members of several committees and facilitate smooth functioning of the college through their active participation and meaningful contribution.

These egalitarian structures ensure that equal attention is paid to constructive suggestions by all stakeholders. A spirit of co-ownership, shared responsibility as well as accountability imbues the functioning and governance of the College.

File Description	Document
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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

As a **constituent college** of the **University of Delhi**, the Institution functions according to the rules, policies and ordinances of the University, in its everyday academic and administrative functioning. The University's policies and procedures are broadly based on the guidelines of the **University Grants Commission** and the **Ministry of Education, Government of India**.

The **Ordinances** of the University are applicable to the **recruitment, service conditions, leave, promotion**, etc of the teaching and non-teaching staff of the College. (<http://www.du.ac.in/index.php?page=rules-and-policies>) (<http://www.du.ac.in/index.php?page=guidelines-and-notifications>)

Faculty, staff and students of the College adhere to all the norms of the University in all academic matters.

There is **continuous communication** of these rules to all stakeholders who can also access the **regularly updated website** of the College, which provides all the necessary information regarding the rules and notifications of the University. (<http://jdm.du.ac.in/du-notification.html>) (<http://jdm.du.ac.in/important-links.html>)

- The **University of Delhi**, the **Governing Body**, the **Principal** and the **Vice-Principal** are the highest decision-making entities of the Institution. The Principal is the Chief Executive and Academic Officer, who plays an advisory and supportive role in relation to all the constituencies.
- The **Staff Council**, **Departments** and the **Student-Faculty Committees** help in the smooth conduct of the academic and curricular activities of the College.
- The **Administrative Officers** and **Librarian** supervise their respective sections.
- Similarly, the **Hostel** is efficiently managed by the **Hostel Committee**, **Provost**, **Warden** and other support members.
- The **IQAC** is primarily focused on developing quality initiatives in the academic and administrative activities of the Institution.
- The six **Centres** are committed to developing excellence in all activities.
- The various **Clubs and Societies**, along with the **Staff Advisors and Students' Union** provide a platform for the students to engage in co-curricular and extra-curricular pursuits.

The **organogram** describes the well-developed administrative set-up. Well-defined roles and responsibilities of each designation ensure efficient and effective functioning of the organisation. (<https://jdm.du.ac.in/pdf/JDMC-Organogram2.pdf>)

The Institution developed its **Strategic Plan**, highlighting the short-term and long-term goals that will help it achieve a consistent and holistic development in all its spheres of functioning. The Strategic Plan is a blueprint of the vision the College aspires to achieve in a period of five years. Many of its goals like enhancing research and publication activities, language lab, ICT facilities, etc. have emerged from the **NAAC Accreditation Cycle 1 Report** and the **review of the earlier perspective plan**. The **review of the implementation of the current Strategic Plan** is incorporated in the formulation of the **subsequent Plan**. (<https://jdm.du.ac.in/strategic-plan.html>)

Through envisioned planning and implementation in the last five years, the Institution has achieved many

of the infrastructural, academic and administrative goals set up in the Strategic Plan. It continues to relentlessly work towards achieving a comprehensive development in all its aspects of institutional functioning.

File Description	Document
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6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

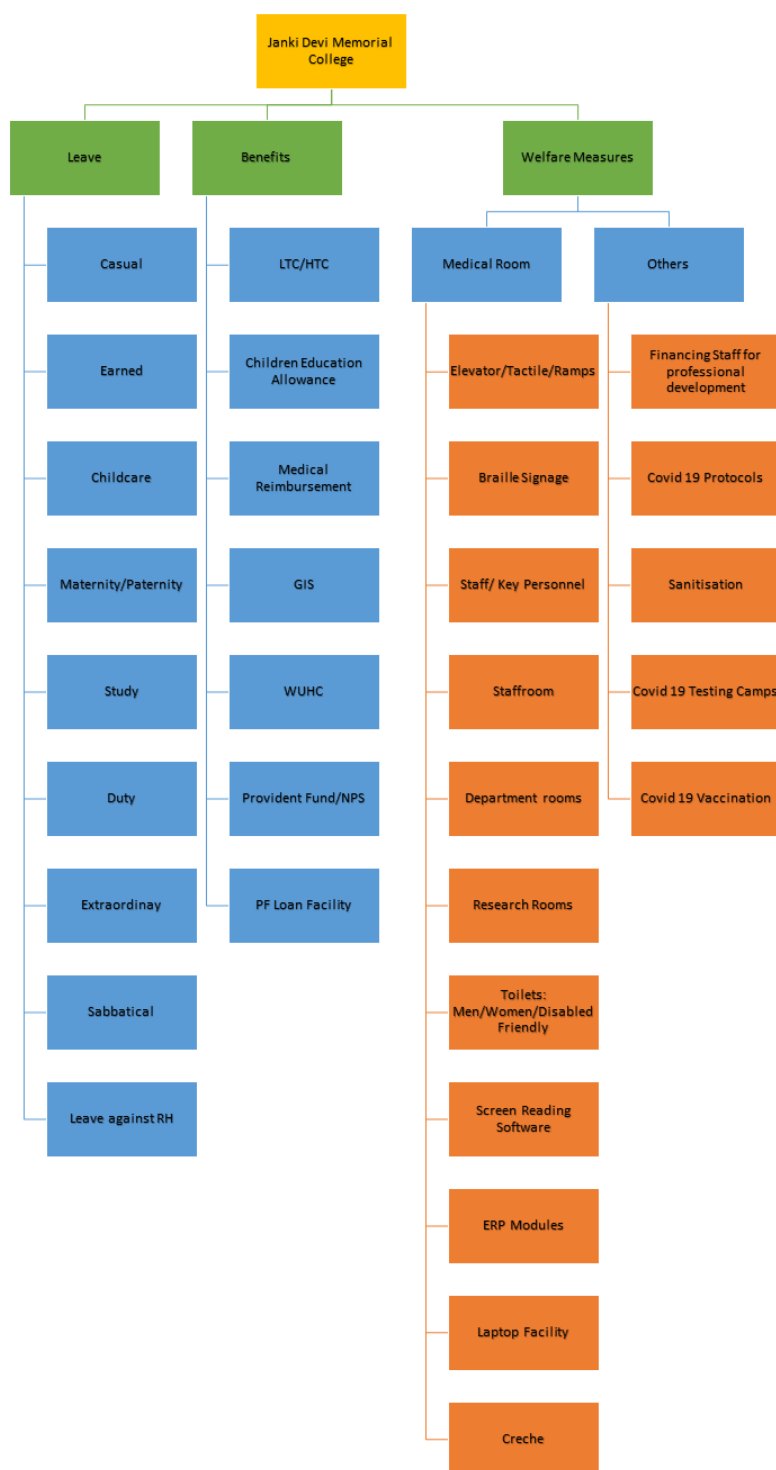
Response:

The Institution facilitates many **welfare schemes** for its **teaching and non-teaching staff** that are applicable to them as employees of the University of Delhi and Government of India.

- All staff members can avail **casual leave, earned leave, childcare leave, maternity/paternity leave, leave against RH**; additionally, faculty members are granted **study leave, sabbatical leave and official/ duty leave**. These are all as per the regulations of the University. (<http://www.du.ac.in/index.php?page=rules-and-policies>)
- All staff members who joined their service before 1 January 2004 are entitled to **Employee Provident Fund**, in accordance with the guidelines issued by the University. Those who joined service after 1 January 2004 are provided benefits under the **New Pension Scheme**. The **Provident Fund loan facility** is also provided to employees.
- Other welfare schemes like **Leave Travel Concession, Hometown Travel Concession, Children Education Allowance, Medical Reimbursement, Group Insurance Scheme, WUHC** (University Health Centre Services) are also facilitated for the staff members as per the regulations of the

University and Government of India.

- The College has the facilities of a fully functional **Medical Room**, headed by a Doctor empanelled with Sir Ganga Ram Hospital, with a qualified nurse and facilities like first aid kit, machines for health check-up and two vehicles for medical emergencies. **Staff/Key Personnel Quarters** and **Creche facilities** are also available to the staff. **Ramps, an elevator, tactile paths, braille signage** and **a disabled-friendly toilet** have been installed for the staff members with physical disability. For visually challenged teachers, **screen reading software** has been provided. To ensure general safety measures, all **COVID-19 protocols**, such as sanitisation, social distancing, etc. were strictly followed.



Performance appraisal is a key component of effective management of any institution. The College follows the performance appraisal system of the University of Delhi.

- For Teaching staff, as per **CAS-2018** guidelines, their performance is classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions. The faculty fills the **Annual Performance Appraisal Report (APAR)**. The **Performance Based Appraisal System (PBAS)** proforma is filled in by the faculty at the time of **promotion**. (<https://jdm.du.ac.in/apar-forms-for-teachers.html>) (<https://jdm.du.ac.in/form/PBAS-Assistant-Professor-Stage-II.pdf>) (<https://jdm.du.ac.in/form/PBAS-Associate-Professor-and-above.pdf>)

- **Confirmation and promotion** of Non-Teaching staff is based on the annual submission of APAR. It is filled by all categories of **Group A, B and C employees** and contract officers. The main components of the APAR for non-teaching staff are - (i) Basic Information, (ii) Self-Appraisal, in which a brief resume is prepared by the employee, (iii) Appraisal by the Reporting Officer immediately superior to the employee concerned, and (iv) Review, by the Review Officer. (<https://jdm.du.ac.in/apar-non-teaching-staff.html>)

The Institution has successfully completed the **promotion** of its staff, with a **hundred teaching and nine non-teaching** promotions.

The **external academic audit and self-appraisal form for teachers** ensures a review of the academic quality and performance of teachers. The **Internal Administrative and Financial Audit** appraises the functioning of the non-teaching staff.

In addition, **feedback** related to staff and college functioning is collected from parents/alumni through **Feedback Forms**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20.89

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
44	77	6	14	10

File Description	Document
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Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development

Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 10.01**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	76	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	27	34	33	48

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.4 Financial Management and Resource Mobilization****6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The Institution has a well-defined policy in place which focuses on the **optimal generation, mobilisation, distribution as well as utilisation of funds** for smooth functioning and development of the College. It also ensures that all financial practices are in compliance with rules like GFR, and are transparent and accountable. (<https://jdm.du.ac.in/pdf/policy-documents/Policy-for-Resource-Mobilisation.pdf>)

- Financial resources are mobilised through sources - **UGC Grant, fee collection, Interest on Corpus, funds from University, grants from the Trust, rent from the Mobile Tower, rent from the Canteen, sponsorships, donations, contribution from alumnae, endowments for prizes and scholarships, etc.**
- Additional resources can also be generated through **renting of facilities** like the **football ground, basketball court, lecture rooms, seminar room, auditorium, recording studio, etc.**

- Recurring **expenses** such as **salary, maintenance expenditure, purchase and procurement, infrastructural development, academic activities** such as conduct of seminars and organising student events are met with disbursement of funds in a timely manner.
- The College actively promotes research by funding **faculty and student research projects**. It plans its financial income and expenditure for additional spending like organising **skill enhancement programmes** for staff and students, carrying out **CSR activities** like Blood donation camps, etc. and to provide **welfare measures** to staff and students, **renewing membership/ subscription of library activities**.
- Financial planning and **disbursement of funds** is done on a yearly basis. Centres, Societies, Clubs and Cells are asked to submit their financial needs and **Budget Allocation** is then done according to their requirement.

The management reviews the financial functioning of the Institution periodically, and revises policy and takes decisions as and when the need arises.

- The **Internal Audit Committee**, composed of qualified faculty members, conducts an Internal Audit of the Accounts and Administrative sections annually. The Committee scrutinises all records and data, and makes suggestions based on their findings. After receiving the audit observations, the Principal discusses the issues raised in the report, in detail with the staff concerned. Subsequently, a compliance report is drafted enumerating the objections, if any, and the action to be taken to resolve them.
- Checking of vouchers, bills and registers is done on a regular basis by the **Section Officer (Accounts)** and the **Administrative Officer**.
- The **annual financial auditing** is done by the professional Chartered Accountant, registered in I.C.A.I, who is appointed from the University panel.
- The Institution also undergoes the financial audit of the Comptroller and Auditor General (CAG) of India as per Government of India rules. The **CAG Audit** for the period 2014-2022 was conducted in the month of October 2022.

File Description	Document
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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The **IQAC** works towards ensuring quality enhancement and internalizing quality consciousness to improve the overall performance of the Institution. It **plans, monitors and reviews** various institutional

processes- academics,administration,infrastructure,opportunities available for students,capacity-building of staff,accountability and governance. In addition to regular meetings of IQAC and timely submission of AQARs to NAAC, IQAC engages in ensuring learner-centric environment, sustainable practices, engagement with stakeholders and improving institutional visibility.

Time Line of IQAC Initiatives

2021-22	2020-21	2019-20	2018-19	2017-18
<ul style="list-style-type: none"> Strengthening research culture and facilitated college publications (Books) Setting up of Incubation Programme Setting up of International Collaborations and Programme Adoption of a village Holding of NAAC-Sponsored Seminar Organisation of National Seminar on Tribes Organized Capacity building workshops and FDPs Facilitated Community-focussed initiatives Initiated the process for ISO certification Infrastructure- More Smart Classrooms, Language Lab Facility, Addition of one computer lab, Fire Exit staircase, Reconstruction of key-personnel quarters, Solar lights, Sensor-based lights 	<ul style="list-style-type: none"> Initiated MOU under Vidya Vistar Scheme Facilitated participation in NIRF Emphasis on Add-on courses Initiated Students' Wing in Research Centre- <i>KHOJ</i>. Publication of a Book titled "<i>Rediscovering Delhi</i>" Organizing Seminars, Workshops FDPs Inclusion of parents in IQAC Infrastructure improvements such as Smart-Boards installed, purchase of Kindles for library, reconstruction of Basketball court, Open Gym Strengthening Alumni engagement Facilitated Community-focussed initiatives 	<ul style="list-style-type: none"> Facilitated Diamond Jubilee Celebrations- Academic Excellence through Distinguished Speaker Series Proposed setting up of six new Centres Initiated External Academic Audit Launching of E-journal Promoting use of ICT Promoting use of student-centric pedagogies Seminars/Workshops for students and staff Took the lead to ensure seamless transition to online teaching learning during pandemic Facilitated shift of co-curricular and extra-curricular activities to virtual mode Community-focussed initiatives during Covid-19 pandemic 	<ul style="list-style-type: none"> Raised seed money for research Initiated Mentor-Mentee system Initiated Student Fee Assistance Account Workshops for students and staff Strengthen Green practices, Composting facility installed Infrastructure- Hostel was inaugurated, Open Gym set up Initiated Pratibha- Classes for Competitive Examinations 	<ul style="list-style-type: none"> Promoted digitization- Initiated online feedback forms Initiated Internal Administrative Audit and Environment Audit Workshops for staff Waste management system initiated Infrastructure additions- construction of Hostel Facilitated Community-focussed programs

1. Strengthening Academics- Ensuring effective curriculum planning and delivery

- IQAC issues guidelines for and ensures preparation of College Calendar, Teaching and Assessment plans
- Ensuring communication of LOs to students
- Ensuring student-centric pedagogies and use of ICT.
- Remedial classes organised at the end of the semester to assist slow learners.
- Initiated Mentor-Mentee system

2. Providing an environment with diverse opportunities for holistic development:

- Diverse co-curricular/extra-curricular-activities
- Research opportunities, Value-added-programmes and Skill-enhancement activities
- Internship opportunities

- Career-counselling-and-guidance
- Ensuring Physical (Yoga/self-defense/Aerobics etc.) and Mental health (Professional Counselling)
- Acquiring values and integrity



3. Establishing and strengthening Feedback mechanisms

- IQAC introduced **Departmental Student-Faculty Committees** and ensures holding of monthly Student-Faculty Meetings to facilitate discussion and resolution of issues and concerns.
- **Feedback forms** for various stakeholders- students/alumni/parents/non-teaching staff/employers and faculty- are devised by IQAC.

- Timely Conduct of **Programme and Course Exit Surveys**
- Feedback collected is duly analysed and used for improving quality in various domains of institutional operations.

4. Academic and Administrative Audits

- **Internal audit of administrative and accounts sections** are conducted in addition to the mandatory External-Financial-Audits.
- **External Academic Audit**- conducted department-wise by External Subject Experts.

6. Setting up of six new Centres and several new societies/clubs

- IQAC founded:
 - Research Centre
 - Resource Centre
 - Centre for Career Counselling, Career Opportunities and Skill Enhancement
 - Centre for Universal Values and Ethics
 - Centre for Extension and Outreach
 - Centre for Gender Equity Studies

to give a new thrust to our efforts in the stated domains.

- Initiated **societies**-ELC/Enactus/SpicMacay/MUN etc.
- Initiated **Pratibha-Foundation-Classes-for-Competitive-Examinations** to provide career guidance to students.
- Initiated setting up of **Incubation Programme**.

7. Participation in rankings and certifications

- IQAC facilitated participation in **NIRF**. JDMC was placed in the Rank-Band 101-150 among 2270 participating institutions (NIRF-Ranking-2022).
- Working towards **ISO-210001-certification**.



8. Emphasis on Digitization and E-Governance to increase efficiency and effectiveness of institutional operations.

9. Conducting Capacity-Building Workshops and FDPs for faculty and non-teaching staff to update their knowledge and expertise.

10. Encouraging MOUs and collaborations

- Linkages with academia, industry, NGOs etc
- Collaboration with **Mahatma Gandhi Govt. College, Mayabunder, Andaman** under Vidya Vistar Scheme, University of Delhi.
- Setting up of **International-Collaborations-and-Programmes.**

11. Encouraging Extension activities- IQAC facilitated **adoption of a village** in West Delhi.

12. Promoting Green practices- Environment-friendly practices such as waste management, use of solar energy, conducting Green/Energy/Environment Audits.

13. Issuing guidelines for proper documentation and strengthening mechanisms for data collection from stakeholders.

14. Ensuring NEP-preparedness Talks/seminars conducted to acquaint faculty with NEP.

IQAC sets **benchmarks** and develops **Best Practices**. It monitors and reviews functioning of various processes, identifies gaps/scope for improvement and advises steps for improved functioning. It is committed to the cause of quality enhancement in all domains of functioning of the institution.

File Description	Document
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6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Article-14 of the Constitution of India reads as under: “The State shall not deny to any person equality before the law or the equal protection of the laws within the territory of India.” Gender equality, besides being a fundamental human right, is essential to promote co-existence and utilize human potential to the fullest. Being a women’s college, JDMC strives to provide a safe and equal environment for its students and teachers.

Curricular Inclusions

- The college is a Centre for **NCWEB**, University of Delhi to enable female students access higher education at low cost.
- Several gender-based **courses** (Core/DSE/GEs) are offered to students.
- Many **Add-on courses** are also introduced related to the issue of Gender.
- Several **research projects** are undertaken focusing on the theme of gender, both by faculty-as-well-as-students.

Co-Curricular Initiatives

- **Gender Sensitization and Equality Promotion Programs** are organized by departments, societies/clubs and Centres regularly.
- **Women wings of both NCC and NSS units** function effectively to promote gender equity
- **Centre for Gender Equity Studies, Women's Development Cell, Girl Up Devi** (renamed as Girl Up Nitara), and **Equal Opportunity Cell** address gender-related issues
- **Seminars, invited talks and workshops** are organised on Human Rights, legal rights, cyber security, physical safety and medical awareness to help raise gender consciousness
- **Self-defence training** is provided to empower our students/staff
- The college has signed five-year **MoU with University of Muenster**, Germany to educate students about Gender: Bystander Intervention Programme (RISE)

The college has set up committees to promptly resolve any gender-related issues and grievances, namely **Internal Complaints Committee, Anti-Ragging Cell** and **Grievance Redressal Cell**.

Safety Measures

The college ensures safety and security of its students and staff

- CCTV Cameras and female security personnel
- Boundary-Security Wall
- Restricted entry of outsiders on campus

- Compulsory I-card Checking at gate
- Police patrolling especially at night

The facilities for students and female staff on campus include

- Girls Common Room
- Medical Room
- Sanitary-Pad Vending-Machine
- Separate toilet facilities for men and women
- *Krishna* Girls Hostel
- Fee Assistance Facility for needy students
- Day-Care Facility for young children.

JDMC has a professional lady **Counsellor** who provides counselling sessions on the issues pertaining to the emotional and psychological well-being of both girl students and female faculty members on a regular basis.

National and International Days:

The college celebrates days of national/international importance to promote the spirit of oneness and that of celebrating diversity.

- The national days celebrated include Independence Day, Republic Day, Gandhi Jayanti, Martyr's Day, Teachers' Day, NSS Day, Shaheed Diwas, Kargil-Vijay-Diwas, Vigilance Awareness Week, Hindi Week, Tourism Day etc.
- International days are also celebrated such as International Women's Day, International Yoga Day, World Anti-Drug Day, World-Environment-Day, World Habitat Day.
- Many a times, the commemoration includes a '**Pledge-Ceremony**' to instill the values and ethos among students.
- The college engages in celebration of festivals such as *Annual-Diwali-Mela*, *Basant-Panchami* etc to bring to the forefront the holy message conveyed by each of them.
- JDMC joined nation-wide '*Azadi-ka-Amrut-Mahotsav*' celebrations with full vigour and enthusiasm.

The college, thus works towards providing an equitable and empowering space that promotes unity in diversity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste

3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

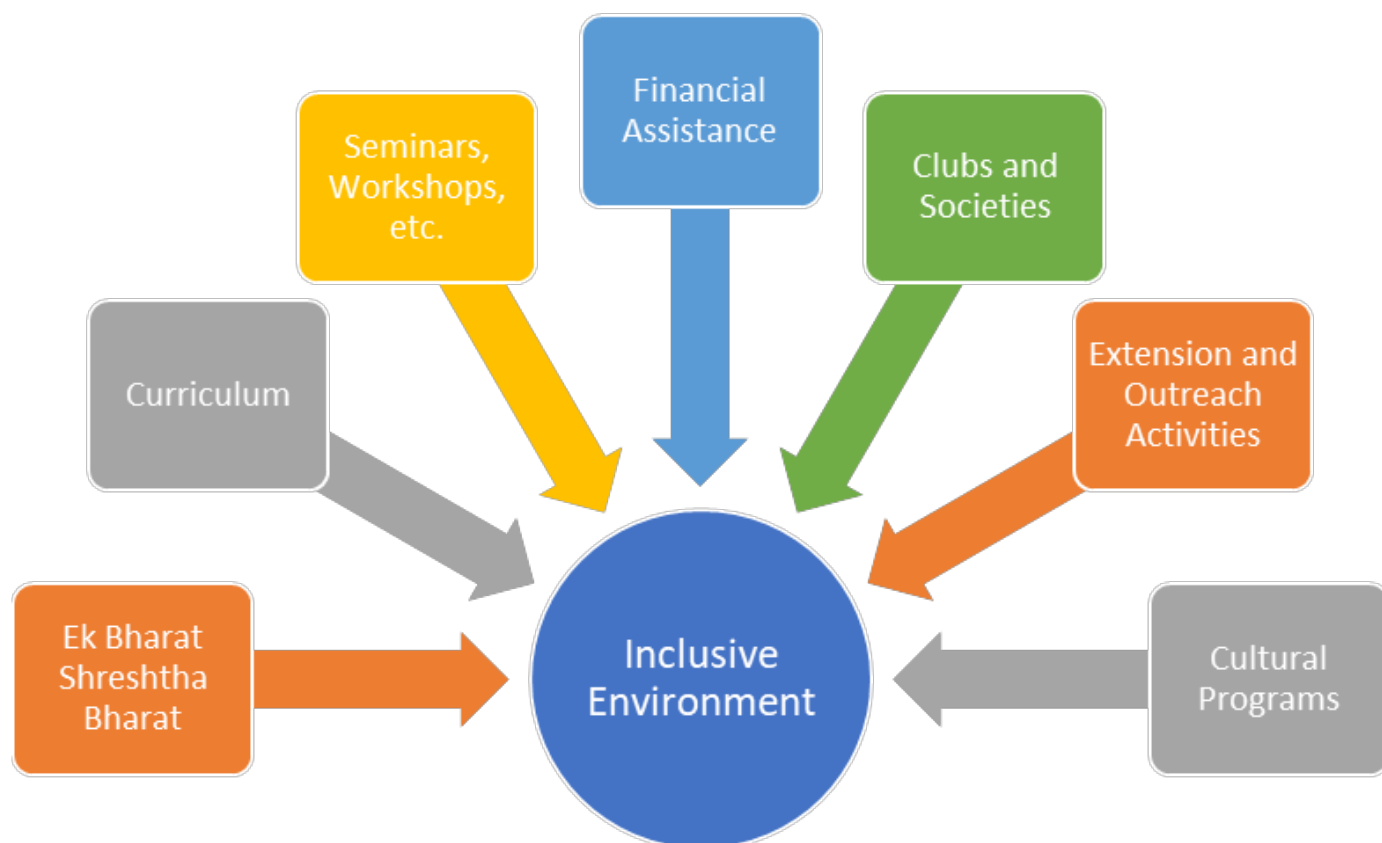
Response: A. All of the above

File Description	Document
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7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

JDMC provides an **inclusive environment** where students from different states, regions, religions and communities come together under one roof to learn. The college ensures inclusivity through various activities:



- Some **courses** taught promote the concept of inclusiveness.
- Many **societies/clubs** such as Women's Development Cell (WDC), NSS, Equal Opportunity Cell, North-East Students' Group etc are dedicated to promoting inclusiveness. Equal Opportunity cell, in particular, organises activities and competitions for differently abled students to give them an equal platform.
- Under the banner of '**Ek Bharat Shreshtha Bharat**' various **co-curricular/ extra-curricular activities promote tolerance and harmony**. Workshops/ competitions etc are conducted for sensitization about social issues and these instill virtues of adaptability and community spirit in a pluralistic set up.
- **Financial support** through the fee assistance committee/external sources/Departments/societies/Centres conduct **Extensions and outreach activities** facilitates female students from economically backward classes to get the same opportunities for quality higher education as the privileged classes.
- **Cultural events** are organized to promote and strengthen cultural and linguistic harmony.

The institution has firm faith in **constitutional values** and works actively towards upholding the same. The college undertakes several initiatives to inculcate these values such as justice, equality, fraternity, liberty, secularism etc in students/staff to help them evolve into responsible citizens.



- Various departments/societies/clubs/Centres organize **co-curricular and extra-curricular activities** that aim at sensitizing students/employees towards constitutional-obligations of the citizens. Some examples of activities include “Know your Rights”, “Workplace Safety, Protection of Women Employee at workplace and Legal Remedies”, “Constitution and Evolving Idea of Citizenship”, and “Create from Waste” etc.
- **Days of national importance** such as Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, Martyr's Day etc are duly celebrated. The college **actively participates in nation-wide campaigns** like **Azadi Ka Amrit Mahotsav, Ek Bharat Shreshtha Bharat and Swachhta Pakhwara** promoting ideals enshrined in the constitution.
- **Pledges are taken** for our duties as citizens of India such as Integrity Pledge, National Voters' Day Pledge, Anti-Drug Day Pledge.
- The spirit of democracy is inculcated by **conducting free and fair elections** for Students' Union.
- **Several societies/clubs/Centres** such as NCC, NSS, Equal Opportunity Cell, Electoral Literacy Club, Centre for Extension and Outreach Activities, Centre for Gender Equity Studies, Centre for Universal Values and Ethics reinforce the virtues imbibed in the Constitution.
- One of the important aspects of our constitutional duties is to follow the laws and rules of the country. To inculcate the same, we focus on the adherence of **code of conduct** for all the involved stakeholders.
- **Institutional Mechanisms are in place for compliance** with constitutional provisions: Public Information Officer (RTI), Internal Complaint Committee, College Grievance Redressal Committee, Nodal Officer (Anti-Smoking), Discipline Committee, Anti-ragging committee, SC/ST Cell, Minority Cell, Internal Audit Committee, Departmental Student-Faculty Committees.

India is a nation of people with different ethnic, linguistic, cultural, regional and other differences. Our Constitution guides us to believe in the idea of Unity in Diversity, We, at JDMC, always aspire to achieve the constitutional ideal of living in mutual harmony.

File Description	Document
Upload Additional information	View Document
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7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1

1. Title of the Practice

Promoting career-building opportunities, training and skill enhancement for the students

2. Objectives of the Practice

- To ensure that our students prepare themselves for the future during their years of association with the institution.
- To ensure academic growth as well as develop a confident personality
- To help students acquire skills and relevant experience so that they become self-reliant

3. The Context

The college has made concerted efforts aiming at greater skill enhancement opportunities for students. This is also keeping in line with NEP norms and requirements.

4. The Practice

The practice comprises:

a. Diverse Societies/clubs/cells and six Centres:

The college has over 30 societies/clubs/cells, NCC, NSS, 6 Centres and 14 departments to provide diverse platforms to students to ensure their holistic development and formation of well-rounded personalities.

b. Providing Value-added courses

The college offered 30+ Add-on-courses in 2021-22 and a total of 123 Add-on/Value-added programs during the last five years. ranging from topics like values,gender,environment,Yoga,preparation-for-competitive-examinations,ICT-skills to Python/R/Research-Methodology/language-proficiency. The courses had participants from outside JDMC as well and were highly appreciated.

c. Honing entrepreneurship spirit and skills

The Entrepreneurship Cell hosts a wide range of webinars, contests and supplemental courses to inculcate and groom the spirit of innovation and entrepreneurship. '**Incubation Programme**' has been launched with '**Project Anupam**' to support emerging entrepreneurs.

d. Career-counselling, placement and internship-opportunities

The Career-Opportunity-Cell brings renowned organizations in the college for placement of its students, such as S&P-Capital-IQ/EY/Fluor,Daniel,Genpact,Aon Hewitt,Concentrix,ICICI-Prudential. Besides placement, internship-opportunities are also provided to help students make a smooth transition from campus to workplace.

e. Training programs for soft skills and self-development

Workshops/sessions/value-added-programs are conducted to develop soft skills among students eg 'Campus-to-Corporate-program', 'Self-Enhancement-Enabling-Development'.

f. Providing opportunities for research

Khoj-The Students' Wing of Research Centre caters to research needs of students and conducts training sessions. Students can initiate their own research-projects or work as Research-interns under Faculty-Student-research-projects.

g. Promoting linkages and collaborations

The college has numerous linkages and collaborations with various organizations to provide real-world exposure to its students. Eg. value-added-course-on-entrepreneurship-was-offered-in-collaboration-with-NEDC-National-Entrepreneurship-Development-Cell.

h. Physical and mental health

The college provides Counselling facilities and conducts workshops/training-programmes on Yoga, physical and mental health.

5. Evidence of Success

A large number of add-on courses, engagement of students in research, rise in students' internships/placement and students getting admission for higher studies in institutions of high repute both within and outside India over the years stand testimony to our progress in empowering students by capacity-building.

6. Problems Encountered and Resources Required

- Though the college facilitated the shift to online mode of functioning, some students missed many opportunities during pandemic as they did not have access to laptops and/or internet.

- Low motivation levels among some students. The college has stepped up its efforts to motivate students through regular mentoring sessions.

BEST PRACTICE 2

1. Title of the Practice

Imbibing environmental and social consciousness

2. Objectives of the Practice

- To raise the level of consciousness with regard to our natural environment
- To promote the virtues of inclusivity, tolerance and harmony among students and celebrate diversity
- To instill values of compassion and reaching out to society through extension and outreach activities
- To provide disabled-friendly environment

3. The Context

The college is concerned about not just the intellectual and academic growth of its students but also state of consciousness. There are societies dedicated to the cause of responsibility towards self, society and environment.

4. The Practice

a. Raising consciousness towards environment-

- Avani-Environment-Club, Upvan-the-Garden-Club and EVS department initiate several activities aiming at sensitisation of students towards environment, waste-management and reducing use of plastic.
- Plantation drives are conducted on and outside the campus.
- The college works towards a greener and a sustainable campus.

b. Being self-conscious

- Chetna-The Spiritual Consciousness Cell makes students aware of ways of reducing stress in their lives, by living a peaceful and harmonious life.
- Gandhi Study Circle strives to popularise Gandhian values in contemporary times, emphasizes material simplicity and service as a core societal responsibility.

c. Raising consciousness towards inclusivity and harmony-

- The spirit of oneness among students is inculcated by celebrating various festivals/national/international-days.
- Students-with-Disability are given all possible support in terms of infrastructure, personal assistance and opportunities such as inter-college-competitions.
- The college has Fee-Assistance Committee to provide help to students in need.
- Centre for Gender Equity Studies and WDC organize sessions to encourage our women students to feel empowered and live with dignity.

d. Promoting Indian systems of knowledge-

The college has several vibrant societies that promote our own culture and heritage among the young students-SpicMacay,Heritage-Club,Classical-Indian-Dance-Society etc.

e. Extension and outreach-

- JDMC has **adopted a village** in West Delhi to contribute to its development in various respects such as sanitation/children's-education/women-empowerment.
- **Collaboration with Mahatma Gandhi Govt College (Pondicherry University), Mayabunder, Andaman**under Vidya-Vistar-Scheme-of-University-of-Delhi-to-support-the-remote-college-in-its-academic-journey.
- NSS has been **supporting children's education in Transit Camp** in Anand Parbat since 2018.
- NCC regularly organizes **Blood-Donation camps, Swachhta Pakhwada and Environmental drives.**
- **Enactus** has collaborated with 'Shakti Shalini,NGO, has launched **Project Musafir and Project Vridhi** to boost-upcycling-and-sanitation-methods-in-our-surroundings.
- '**Community-First-Initiative**' encourages students to participate in community activities. They collaborate with NGOs working for disadvantaged sections of the society. Some of the initiatives include Joy-of-Giving,Mission-50M,POCSO-awareness-walk.
- The **ongoing-sensitization-project on 'Early-detection-of-white-eye-reflex-in-children'** for underprivileged children was launched in November-2017.

The college organized various **RTPCR test camps, vaccination drives** during the pandemic and offered its hostel to be used as Quarantine Space.

Donation of ration, medicines, eatables and other essential resources to needy people was undertaken

Organized a fundraiser to donate an **Oxygen Concentrator**

NCC/NSS/Enactus helped people suffering from COVID/their families in getting **updated information** about availability of hospital beds/oxygen-cylinders etc.

Two month-long Yoga workshops were organized in May-June 2020 that had participants from all over India.

Initiatives during the pandemic

5. Evidence of Success

The success of efforts is evident by

- Large student participation in such activities
- The college has won several prizes and awards such as **District Green Champion Certificate, and prizes at the Delhi University Flower Show. It has been recognised as a green campus and a sustainable campus by various organisations including the MOE.**
- Recognitions received for our outreach programs such as **international applause from New York Eye Cancer Centre** for the project '*Early-detection-of-white-eye-reflex-in-children.*

6. Problems Encountered and Resources Required

The effectiveness of the programmes suffered a setback during pandemic. The resumption of offline mode has revived the impetus of such initiatives. Another problem faced has been combatting the mindsets and altering the attitudes and behaviour of all students.

The college attempts to provide students with an environment that makes them feel responsible towards society and environment.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In the Strategic Plan for the **period 2017-2022** prepared by the college, it was resolved to improve the quality of one domain in particular, among others, that of ***empowering students through skill enhancement by a strengthened Research Ecosystem and Value added/Add-on Courses.***

In pursuit of an education that builds a holistic and confident personality, that sharpens a spirit of enquiry and hones innate talent, the college has always promoted skill enhancement of students. This aims to increase their employability as well as train them for entrepreneurship by igniting an interest in knowledge increment through research orientation and additional courses.

Defining and recognising the importance of research and out of the curriculum knowledge and skill development - The College set up 6 centres of excellence addressing different domains such as career opportunities, human values, gender studies, e resources, extension activities and a Research Centre. It also set up an Add-on Courses Committee which is part of the Career Opportunities and Career Counselling Centre.

The Research Centre looks at all aspects of research orientation of students and faculty be it in terms of providing training or in terms of research projects. It's Student Wing, *Khoj* also conducted and continues to organise numerous workshops/talks on research methodology, methods, resources etc The add-on courses committee engages actively with students' need for courses outside the curriculum that will help students once they graduate.

Research projects- The number of research projects undertaken in college by both students as well as faculty has seen a steady rise. Over the last five years, 78 faculty research projects and 54 Student projects were initiated in the college with a total funding of Rs. 91 lakhs. More than 650 students were either engaged in student projects or as research interns for faculty projects and hence got a golden opportunity to gain an invaluable first-hand experience of the process of research and contributing meaningfully to the faculty research output.

The Research projects have seen some very substantial results. A **series of books** entitled '***Rediscovering Delhi***' and '***Rediscovering the City in Covid Times***', an outcome of student-faculty project, have been published. The research orientation has been of advantage to students applying for higher studies within and outside the country.

2021-22	2020-21	2019-20	2018-19	2017-18
<ul style="list-style-type: none"> The college got Faculty Research Programme Grant (Rs. 3 lakhs) from Institute of Eminence, University of Delhi. 15 Faculty and 31 Student research projects were funded 	<ul style="list-style-type: none"> JDMC Research Centre was set up The college bagged one project from British Psychological Society in 2020-2021 (Rs. 2.55 lakhs) One project funded by ICPR (Rs. 2 lakhs) 20 Faculty projects and 23 Student projects were funded 	<ul style="list-style-type: none"> One project bagged from ICSSR (Rs. 8 lakhs) One project initiated in collaboration with UK Global Challenges Research Fund through the Arts and Humanities Research Council in the United Kingdom (Rs. 20.17 lakhs) Seed money of Rupees Five Lakhs for research raised from Vidyawati Foundation 29 faculty research projects were funded 	<ul style="list-style-type: none"> Research Committee was set up Seed money of Rupees Five Lakhs for research raised from Vidyawati Foundation. 11 faculty projects were funded One project each was sanctioned by Teaching Learning Centre, Ramanujan College, University of Delhi (Rs. 3.5 lakhs) and New India Foundation (Rs. 18 lakhs) respectively 	<ul style="list-style-type: none"> One research project in collaboration with Oxford University Press with funding of Rs 1 lakh Two ongoing ICSSR projects with a funding of Rs. 9.6 lakhs

The college's recent **publications also include three books on Pedagogies** by English/Hindi/Sanskrit departments. In addition to college magazine, departments/societies also have **magazines/newsletters** to encourage scholarly writing among students and train Student-Editors. The faculty has an **e-research journal called Perspectives** (ISSN:2583-4762) and has seen the most well reputed scholars and other personalities contributing to it.

The college also **increased its involvement with other colleges and universities** through schemes like Vidya Vistar Scheme. The collaboration with Mahatma Gandhi Govt College (Pondicherry University) has **stimulated research through joint seminars** such as the National Seminar on "*Tribes: Learning and Unlearning Tribal Culture*" and the **resultant book "Tribes of India: Realities and Representation"** therefrom.

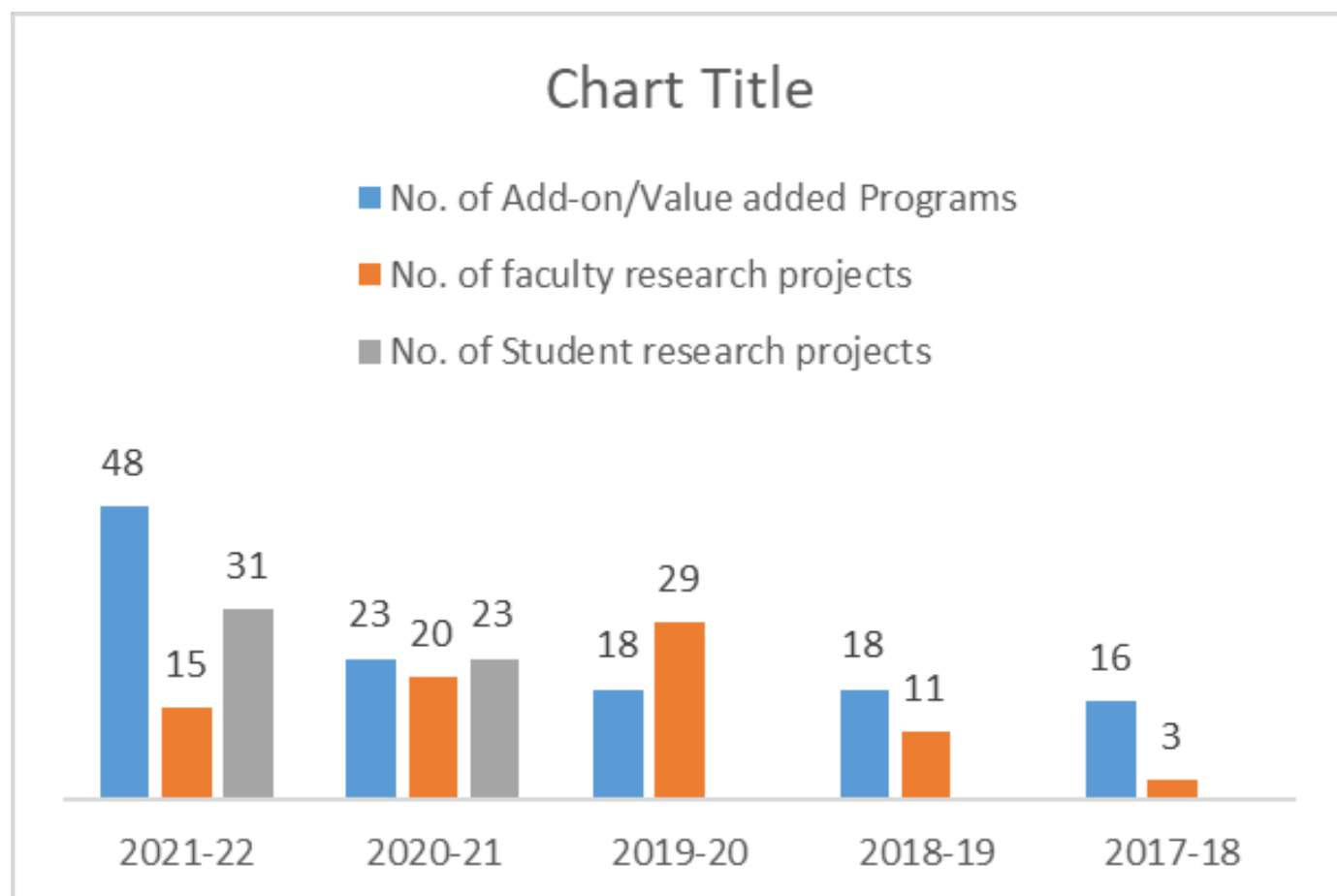
Training though workshops/ talks etc - At the outset, the college organised lectures on research funding for faculty on funding options and organisations which provide funds for research. The college has conducted 169 workshops/FDPs/webinars on research methodology, research methods, copyrights issues, publication metrics etc.

Value added/Add on courses- In the last five years, more than 4000 students have benefited from 123 add-on/value-added programs. The courses have ranged from ICT, finance, Language, Financial Modelling gender and disability, Philosophy, Entrepreneurship to Life skills and Yoga to employability enhancing courses such as Translation, Travel & Tourism, Improving Mathematical Skill, Foundation classes for preparing students for competitive examination, SSB Preparation, Campus to Corporate etc Consistent rise in the number of such courses and student participation is very encouraging and the college continues to strive to expand skill enhancement opportunities for students.

Clubs and Societies- The College has always been conscious about providing different platforms to students for developing their skills and talents. A large number of clubs and societies nurture the interests of the students. In the last five years, some of the societies that have arisen from student interest in certain areas such as entrepreneurship, writing, diplomacy and policy making, finance and investment, performance, fine arts, etc are **Logos-The English-Literary-Society, Kalakriti- The-Art-Club, Impreneurs- The -Entrepreneurship-Cell, Aamdani- Finance and Investment Cell (FIC), MUN Society, Jhankaar- The Folk Dance Society, Enactus, Spicmacy, Girl Up Devi (renamed as Girl Up**

Nitara).

Infrastructure augmentation- In order to facilitate the research and add-on courses activities, infrastructure augmentation was done through construction of a Research Room, an e-resources centre room and increased access to e-resources through INLIBNET as well as through purchase of research-related books. Kindles were also purchased by the library to allow access to a larger number of titles. Add on courses are offered online to enable students to manage their regular classes without any disturbance; the college has purchased online handles such as G-Suite, Zoom to allow easy and uninterrupted virtual classes for the add on courses/value-added programs.



Building up a critical acumen through research and add-on courses can be seen through a steady rise in the number of books and other publications emerging from research by students and faculty. A steady increase in the number of students getting admission to higher studies both within and outside the country is a positive outcome. The college continues to upgrade its efforts towards strengthening research culture among its faculty as well as students along with quality consciousness of the research work so produced.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has many positive features, some of which can be listed as:

- The college is well known for its **green practices** and was awarded the '**District Green Champion Certificate**' for the academic year 2021-2022 by the Ministry of Education. The gardens are the pride of the college and every year the college wins innumerable **prizes at the University flower show**. We were the **first college to adopt rain water harvesting** for which we received a **Chief Minister's award**. Be it the installation of solar panels, composting, paper recycling, e-waste recycling, water conservation and greening the campus, the college has been extremely conscious about adopting the best environmental practices.
- The college has a **disabled-friendly environment**, with ramps, special restrooms, elevator-access, braille signage, tactile surfaces that cater to special needs of the differently-abled students and faculty and provide them equal opportunities.
- The college constantly endeavours to **augment its infrastructural and ICT facilities which can be seen in such additions as the college Hostel, Language Lab facilities, Computer Labs, ERP modules, Sound Recording Studio and the Smart-Boards, Kindles etc.**
- To help financially weak students, the college has a **formalised system of fee-assistance** entirely funded by faculty members and other donors. Hundreds of students have benefitted from this initiative.
- **Professional Counselling facilities** are provided to take care of psychological needs of students through Group/one-to-one sessions.
- The college has an **e-journal called Perspectives**(ISSN:2583-4762) and has seen the most well reputed scholars and other personalities contributing to it. The college's recent **publications include two books** (outcome-of-faculty-led-student-research-projects), **three books on Pedagogies**, **one book** as an outcome of a National Seminar. In addition to the college magazine, departments/societies have **magazines/newsletters** to encourage scholarly writing among students and train Student-Editors.
- **Janki Devi Vocational Centre (JDVC)**, under the aegis of the College Trust, housed in the campus offers several vocational courses to promote women employment/entrepreneurship.
- JDVC has a long association with such luminaries as Prime Minister **Pandit Jawaharlal Nehru, Shrimati Indira Gandhi, Shri V. V. Giri, Mother Teresa, Dr. A.P.J Abul Kalam, Shri Pranab Mukherjee** and **Shri Venkaiah Naidu**, as well as the **British Prime Minister, David Cameron**.

Concluding Remarks :

In the last few years, when the entire world has been severely affected by the Covid 19 pandemic and it appeared as if education would suffer tremendously, JDVC has proved to be resilient and has conquered the challenging situation to maintain high standards of academic excellence. It has done so by focusing on new and innovative student centric pedagogic methods, practicing high ethical standards, respecting and protecting the environment and meeting the changing needs and requirements of the students.

What has been the hallmark of the teaching learning process of the college is the engagement with the students in the classroom and beyond; the efforts to see the world from different perspectives be it race, ethnicity, class or family background. There has been a keen attempt to understand the experiences that shape individual

human values and the significance of emotional wellbeing. To achieve this, the college has ensured that several mechanisms are effectively in place such as the mentor- mentee interactions, remedial classes, counseling sessions, grievance redressal, support systems including fee assistance and the provision of innumerable co/extra-curricular platforms, value added/add on courses, to hone different skills and talents.

Teachers have demonstrated their dexterity at creating a classroom environment that meets the needs of all learners, even in trying circumstances. Enhanced provision of technology at the institutional level as well as in house training to all has certainly helped in the effective delivery of curriculum and the attainment of objectives through creative pedagogic and assessment practices. With the implementation of the National Educational Policy, the faculty members have thoughtfully engaged in conversations around current educational trends that impact teaching learning and have taken on, with great fervor, research with students to generate new knowledge.

Collective leadership, transparency in governance and a genuine desire to have a participatory system of working involving all stakeholders, have been responsible for the scrupulous practice of professional ethics and the high level of motivation to work diligently. In the times to come, JDMC will set new benchmarks for itself in its unflagging zeal to achieve the best standards of higher education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 1988 Answer after DVV Verification: 1988</p>																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>138</td> <td>136</td> <td>136</td> <td>141</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>138</td> <td>136</td> <td>136</td> <td>141</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	141	138	136	136	141	2021-22	2020-21	2019-20	2018-19	2017-18	141	138	136	136	141
2021-22	2020-21	2019-20	2018-19	2017-18																	
141	138	136	136	141																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
141	138	136	136	141																	
3.3.1	<p>Number of research papers published per teacher in the Journals on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>72</td> <td>45</td> <td>32</td> <td>57</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>72</td> <td>45</td> <td>32</td> <td>57</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	76	72	45	32	57	2021-22	2020-21	2019-20	2018-19	2017-18	76	72	45	32	57
2021-22	2020-21	2019-20	2018-19	2017-18																	
76	72	45	32	57																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
76	72	45	32	57																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p>																				

Answer before DVV Verification : 976

Answer after DVV Verification: 976

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
198	273	382	284	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
198	273	382	284	45

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
164	96	106	157	68

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
161	61	41	73	15

Remark : Revised DVV input by excluding inter-collegiate awards for sports and culture as per documents attached by HEI

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
306	234	242	273	314

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
289	144	213	216	146

Remark : Revised DVV input as per data template provided. Note: Event cannot be split into activities. Events held on the same day to be deemed as one only.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44	77	6	14	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
44	77	6	14	10

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	76	98	89	144

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	76	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	27	34	33	48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	27	34	33	48

Remark : Revised values as per data template provided by HEI. PI Note: Any programme less than 5 days as per UGC/AICTE norms can not be consider for the metrics.

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: A. 4 or All of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations